
Recent Trends in Assessment
From A Practical Guide to Alternative Assessment
by Herman Aschbacher, and Winters

Changes from behavioral to cognitive views of learning and assessment

- From emphasis on product/outcome to emphasis on process
- From passive response to active construction of meaning
- From accumulation of facts to application and use of knowledge

From Paper and Pencil to Authentic Assessment

- Relevance and meaningfulness to students
- Not a single correct answer
- Standards known in advance
- Individual pacing and growth

Portfolios

- From single occasion assessment to samples over time
- Allows for parental and self assessment

From single attribute to multi-dimensional assessment

- Recognition of students' many abilities and talents
- Opportunity for students to develop and to exhibit diverse abilities

From near exclusive emphasis on individual assessment to group assessment

- Group process skills
- Collaborative products