

## ADHD ASSESSMENT RESULTS

Student Name: \_\_\_\_\_

School: \_\_\_\_\_

Grade: \_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ No, Characteristics of ADHD

\_\_\_\_\_ Yes, Characteristics of ADHD

\_\_\_\_\_ Inattentive    \_\_\_\_\_ Hyper/Impulsive    \_\_\_\_\_ Combined

**ADHD ASSESSMENT**  
**Parent Interview**

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

NOTE: This questionnaire should be completed by the parent.

1. Do you suspect your child has characteristics of ADHD (i.e., impulsive, attention problems, hyperactive)?
  
2. If so, at what age did your child begin to exhibit these characteristics?
  
3. What strategies have you implemented to address these problems (e.g., counseling, medical consultation, verbal reprimands, time out, removal of privileges, rewards, physical punishment, etc.)?
  
4. Have there been any significant factors in the home or other causes that may contribute to these behaviors, such as moves, changes in school, illnesses/accidents, deaths, divorce, other (please specify)?
  
5. Does your child have any health problems? If so, list the type of problem(s) and any medication he/she is taking.
  
6. Do other family members have similar problems or diagnoses?
  
7. Were there any delays in your child's early development, such as in walking or talking? If so, please explain.
  
8. Has your child demonstrated difficulties in the following area?

Getting along with peers	_____ Yes	_____ No
Getting along with sibling(s)	_____ Yes	_____ No
Respect for authority figures	_____ Yes	_____ No
Discipline problems	_____ Yes	_____ No

9. Additional Comments: \_\_\_\_\_  
\_\_\_\_\_

**DSM IV CRITERIA CHECKLIST**  
**Verification of Attention Deficit Hyperactivity Disorder Characteristics**

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Attention Deficit Hyperactivity Disorder (ADHD):**

A. Either 1 OR 2

1. Six or more of the following symptoms of inattention have persisted for at least six months to a degree that is maladaptive and inconsistent with developmental level:

**Inattention: CRITERION A1** \_\_\_\_\_ of \_\_\_\_\_ criterion

- a) Often fails to give close attention to details or makes careless mistakes in school work, work, or other activities;
- b) Often has difficulty sustaining attention in tasks or play activities;
- c) Often does not seem to listen when spoken to directly;
- d) Often does not follow through on instructions and fails to finish schoolwork, chores, or duties in the workplace (not due to oppositional behavior or failure to understand instructions);
- e) Often has difficulty organizing tasks and activities;
- f) Often avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (such as schoolwork or homework);
- g) Often loses things necessary for tasks or activities (e.g., toys, school assignments, pencils, books, or tools);
- h) Is often easily distracted by extraneous stimuli;
- i) Is often forgetful in daily activities;

2. Six or more of the following symptoms of hyperactivity-impulsivity have persisted for at least six months to a degree that is maladaptive and inconsistent with development level:

**Hyperactivity: CRITERION A2** \_\_\_\_\_ of \_\_\_\_\_ criterion

- a) Often fidgets with hands or feet or squirms in seat;
- b) Often leaves seat in classroom or in other situations in which remaining seated is expected;
- c) Often runs about or climbs excessively in situations where it is inappropriate (in adolescents or adults, may be limited to subjective feelings of restlessness);
- d) Often has difficulty playing or engaging in leisure activities quietly;
- e) Often "on the go" or often act if "driven by a motor";
- f) Often talks excessively;

**Impulsivity:**

- g) Often blurts out answers before questions have been completed.
- h) Often has difficulty awaiting turn;
- i) Often interrupts or intrudes on others (e.g., butts into conversations or games)

