













Technology-Connected Lesson Plan

Title:	2 Digit Subtraction W/ Regrouping
Grade Levels:	2nd-3 rd
Curriculum Areas:	☞ Math
Measurable Objectives:	<ul style="list-style-type: none"> ☞ TSW subtract two digit numbers using regrouping. ☞ TSW use operational words and symbols for subtraction.
LA Content Standards:	<ul style="list-style-type: none"> ☞ GLE 8 Recognize, select, connect, and use operations, operational words and symbols(+, -) for addition (join, part/part/whole) or subtraction (take away, comparison, missing addend, and set/subset) situations (N-6-E) (N-5-E) ☞ GLE 9 Add and subtract 1- and 2-digit numbers (N-6-E) (N-7-E)
Technology Standards:	<ul style="list-style-type: none"> ☞ Use accurate and developmentally appropriate terminology (e.g., cursor, software, hardware, pull down menu, window, disk drive, hard drive, CD-ROM, laser disc) when referring to technology. (6) ☞ Use technology resources to assist in problem-solving, self-directed learning, and extended learning activities. (2,4)
Technology Connection:	<ul style="list-style-type: none"> ☞ Power Point "2 Digit Subtraction" ☞ Presentation Station ☞ Internet: http://www.dositey.com/addsub/subra4.htm ☞ Computers
Procedures:	<ul style="list-style-type: none"> ☞ Modeling: TTW model how to subtract with regrouping using the first example in the PowerPoint. ☞ Guided Practice: TSW take turns coming up to the presentation station to work out subtraction problems in the PowerPoint presentation. TSW use the pen tool to work out the problem and write in the answer. ☞ Independent Practice: TSW continue to practice subtraction with regrouping by completing problems step by step on the designated website. http://www.dositey.com/addsub/subra4.htm ☞ Review: TSW take turns completing parts of subtraction problem from the dositey site for the class on presentation

	<p>station.</p> <p> Closure: TSW describe the steps aloud for subtraction with regrouping.</p>
Materials:	<p> PowerPoint</p> <p> Internet</p> <p> Lab Computers</p> <p> Presentation Station</p>
Assessment:	<p> Guided Practice</p> <p> Observation</p> <p> Participation</p>
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