














Technology-Connected Lesson Plan

Title:	Avatar Adjectives
Grade Levels:	2 - 4
Curriculum Areas:	Language Arts
Measurable Objectives:	TSW list adjectives for given pictures. TSW write 5 sentences including two adjectives in each sentence. TSW create a mini adjective book.
GLEs:	<ul style="list-style-type: none"> • 28a. Use standard English punctuation, including commas in the greeting and closure of a letter, between a city and a state, and in dates (ELA-3-E2) • 28b. Use standard English punctuation, including apostrophes in contractions (ELA-3-E2) • 28c. Use standard English punctuation, including periods in abbreviations (ELA-3-E2) • 29. Capitalize grade-appropriate proper nouns, initials of a person's name, and the salutation and closing of a friendly letter (ELA-3-E2) • 30a. Write using standard English structure and usage, including subject-verb agreement in simple and compound sentences (ELA-3-E3) • 30b. Write using standard English structure and usage, including past and present verb tenses (ELA-3-E3) • 30c. Write using standard English structure and usage, including noun and pronoun antecedent agreement (ELA-3-E3) • 30d. Write using standard English structure and usage, including transitional words and conjunctions in sentences (ELA-3-E3) • 31. Distinguish between a sentence and a sentence fragment (ELA-3-E3) • 32a. Use knowledge of parts of speech, including identifying and using nouns, including proper, common, concrete, abstract, and collective (ELA-3-E4) • 32b. Use knowledge of parts of speech, including using correct antecedents of pronouns (ELA-3-E4) • 42. Deliver informal presentations that demonstrate an understanding of a topic (ELA-4-E4)
Louisiana Comprehensive Curriculum:	2 nd Grade Unit 2 Activity 3 - Writing Descriptive words GLEs: 6a, 7c, 8, 11, 24, 29
Technology Guidelines:	Basic Operations and Concepts ◆ Students demonstrate a sound understanding of the nature

	<p>and operation of technology systems.</p> <ul style="list-style-type: none"> ◆ Students are proficient in the use of technology. <p>Technology Productivity Tools (<i>Resource Access and Utilization Foundation Skill</i>)</p> <ul style="list-style-type: none"> ◆ Students use technology tools to enhance learning, increase productivity, and promote creativity. ◆ Students use productivity tools to work collaboratively in developing technology-rich, authentic, student-centered products. ◆ Use technology tools (e.g., multimedia authoring, writing tools, digital cameras, drawing tools, web tools) to gather information for problem solving, communication, collaborative writing and publishing to create products for various audiences.
Technology Connection:	<ul style="list-style-type: none">  Internet http://www.brainpop.com/english/writing/similesandmetaphors/  Computers  Adjective PowerPoint  PowerPoint Template  Presentation Station  Avatar PPT - with different faces
Procedures:	<ul style="list-style-type: none">  TTW introduce the students to adjectives by asking them to describe her friends to her. She will play the Avatar PPT. TSW describe each person.  TTW show students a PowerPoint on adjectives. SW take turns choosing the correct adjective.  TTW let the students know they will be creating their own mini book of adjectives. SW use a template prepared by teacher to create their book. They must write five sentences. Each sentence should have two nouns and two adjectives. TSW change the font color of the adjectives in each sentence. Finally, TSW insert a picture from clipart that illustrates their sentences.  Early finishers will go to http://www.bbc.co.uk/schools/ks2bitesize/english/activities/adjectives_adverbs.shtml . They will go through activity and complete quiz at the end.  TSW use presentation station to read their mini book to the rest of the class.

Materials:	☞ Computers, printer, presentation station, Avatar PPT,
Assessment:	☞ Teacher Observation ☞ Completed adjective mini books
Teacher's Name:	☞ Melissa Ryan
School:	☞ ChampCooper/Tucker