






























# Technology-Connected Lesson Plan

<b>Title:</b>	<b>Cause and Effect</b> Why Mosquitoes Buzz in People's Ears
Grade Levels:	1 <sup>st</sup> -2 <sup>nd</sup> Grade
Curriculum Areas:	🖥️ Language Arts
Measurable Objectives:	<ul style="list-style-type: none"> <li>🖥️ TSW choose causes and effects from different scenarios.</li> <li>🖥️ TSW describe causes and effects from the story.</li> <li>🖥️ TSW create causes and effects for a real life scenario in Inspiration.</li> </ul>
LA Content Standards:	<ul style="list-style-type: none"> <li>🖥️ {LA.1.4.49.1} Retell stories with the following included: sequential order using vocabulary from the story</li> <li>🖥️ {LA.1.7.25.1} Apply basic reasoning skills, including: identifying simple causes and effects in stories</li> <li>🖥️ {LA.2.4.45.1} Give oral responses, including: telling stories and personal experiences</li> <li>🖥️ {LA.2.7.20.1} Apply basic reasoning skills, including: discussing the relationship between cause-effect</li> <li>🖥️ {LA.2.4.40.2} Tell and retell stories with the following included: supportive facts and details from the story</li> <li>🖥️ {LA.2.4.45.2} Give oral responses, including: giving explanations and reports</li> </ul>
Technology Standards:	<ul style="list-style-type: none"> <li>🖥️ {TEC.K-4.E} See Above - Use a variety of developmentally appropriate resources and productivity tools (e.g., logical thinking programs, writing and graphic tools, digital cameras, graphing software) for communication, presentation, and illustration of thoughts, ideas, and stories (e.g., signs, posters, banners, charts, journals, newsletters, and multimedia presentation.)</li> <li>🖥️ {TEC.K-4.J} See Above - Use technology resources to assist in problem-solving, self-directed learning, and extended learning activities.</li> <li>🖥️ {TEC.K-4.A} See Above - Identify, explain, and effectively use input, output and storage devices of computers and other</li> </ul>

	technologies (e.g., keyboard, mouse, scanner, adaptive devices, monitor, printer floppy disk, hard drive).
Technology Connection:	<ul style="list-style-type: none"> <li> <b>PowerPoint "Cause and Effect"</b></li> <li> Why Mosquitoes Buzz in People's Ears. Weston Woods. 1975. unitedstreaming. 2 December 2007 <a href="http://streaming.discoveryeducation.com">http://streaming.discoveryeducation.com</a></li> <li> <b>PowerPoint "Why Mosquitoes Buzz in People's Ears"</b></li> <li> <b>Inspiration Santa Template</b></li> </ul>
Procedures:	<ul style="list-style-type: none"> <li> Modeling: TTW define and show examples of cause and effect in a PowerPoint.</li> <li> Guided Practice: TSW take turns coming up to the presentation station to choose the cause or effect in different statements in the interactive Power Point.</li> <li> TSW watch the united streaming video "Why Mosquitoes Buzz in People's Ears." (9:42)</li> <li> TSW answer questions about causes and effects from the video.</li> <li> Independent Practice: TSW fill in causes and effects of Santa visiting their home in an Inspiration template.</li> <li> Review: TSW will give example of causes and effects of real life scenarios.</li> <li> Closure: TSW share their Inspiration projects.</li> <li> Early Finisher:</li> <li> <a href="http://www.quia.com/mc/94601.html">http://www.quia.com/mc/94601.html</a></li> <li> <a href="http://www.quia.com/mc/20632.html">http://www.quia.com/mc/20632.html</a></li> </ul>
Materials:	<ul style="list-style-type: none"> <li> PowerPoint "Cause and Effect"</li> <li> Presentation Station</li> <li> Lab Computers</li> <li> Printer</li> <li> Inspiration</li> <li> United Streaming Video "Why Mosquitoes Buzz in People's Ears."</li> <li> PowerPoint Presentation on Video</li> </ul>
Assessment:	<ul style="list-style-type: none"> <li> Guided Practice- Students take turns coming up to presentation station to answer questions</li> <li> Independent Practice- Finished Inspiration Project</li> <li> Oral Responses</li> <li> Teacher Observation</li> </ul>
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School:	 Tucker/ Champ Cooper