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Title:	President's Day
Grade Levels:	3 rd -5 th
Curriculum Areas:	<ul style="list-style-type: none"> 🖥️ Social Studies (Civics)
Measurable Objectives:	<ul style="list-style-type: none"> 🖥️ TSW answer questions about Power Point "Becoming a President." 🖥️ TSW research a past president taking notes about the president. 🖥️ TSW save a picture of the president in their My Documents. 🖥️ TSW put information in a Power Point slide describing the president. (slide show or trading card)
LA Content Standards:	<ul style="list-style-type: none"> 🖥️ {SOC.3.26} Explain how government officials at the state and national levels are elected) 🖥️ {SOC.4.23} Identify the three branches of the federal government and describe their major responsibilities 🖥️ {SOC.4.24} Identify key government positions at the national level, their respective powers, and limits on their powers 🖥️ {SOC.4.57} Identify leaders and their influence in the early development of America 🖥️ {SOC.5.17} Compare aspects of American colonial government (e.g., local, colonial governors, role of the British parliament and Crown) to present-day U.S. local, state, and national government 🖥️ {SOC.5.22} Identify different points of view about key events in early American history 🖥️ {SOC.5.26} Conduct historical research using a variety of resources to answer historical questions related to early American history
Technology Standards:	<ul style="list-style-type: none"> 🖥️ TEC.K-4.J Use technology resources to assist in problem-solving, self-directed learning, and extended learning activities. 🖥️ TEC.K-4.F Use technology tools (e.g., publishing, multimedia tools, and word processing software) for individual and for simple collaborative writing, communication, and publishing

	activities for a variety of audiences.
Technology Connection:	<ul style="list-style-type: none">  Websites for Research http://www.whitehouse.gov/kids/presidents/index.html http://www.whitehouse.gov/history/presidents/ http://bensguide.gpo.gov/3-5/government/national/president_list.html  Computer with Internet  Power Point  Presentation Station  Power Point Presentation "Becoming a President"
Procedures:	<ul style="list-style-type: none">  Modeling: TTW show a Power Point Presentation on what it takes to become a president.  Guided Practice: TSW answer questions as a review of the President Power Point. TSW each be given a different presidents name. TSW review research note sheet with teacher. TSW practice going to given links to find information on President. TSW practice saving an image to their My Documents.  Independent Practice: TSW complete their note taking sheet by researching their president and recording information. TSW put information into Power Point Template. TSW insert a picture of their President into their Power Point slide. TSW save their Power Point Slide in the teachers Assignment folder. (The teacher can then merge slides into one power point to show or print slides individually).  Review: TSW watch the Power Point presentation created by the class.  Closure: TSW share the name of the president they researches and an interesting fact about that president.
Materials:	<ul style="list-style-type: none">  Power Point "Becoming a President"  Computers  Research page  Websites  Internet  Power Point Template
Assessment:	<ul style="list-style-type: none">  Guided Practice  Individual Practice  Teacher Observation  Project/Presentation
Teacher's Name:	 Amy Ard

School:

 Tucker/ Champ Cooper