



Technology-Connected Lesson Plan

Title:	Abraham Lincoln
Grade Levels:	1 st and 2 nd
Curriculum Areas:	<ul style="list-style-type: none"> 🖥️ Language Arts 🖥️ Technology Integration
Measurable Objectives:	<ul style="list-style-type: none"> 🖥️ TSW recall important facts about Abraham Lincoln 🖥️ TSW type important facts on a Shape Book found at www.abcteach.com 🖥️ TSW share their facts about Abraham Lincoln with another class
LA Content Standards:	<p>Standard One - Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.</p> <p>Standard Four - Students demonstrate competence in speaking and listening as tools for learning and communicating.</p> <p>Standard Five - Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge</p>
Grade Level Expectations (GLE)	<ul style="list-style-type: none"> 🖥️ Retell important facts from informational text (ELA-1-E5) 🖥️ Make statements about how previous reading and life experiences relate to information read in texts (ELA-1-E6) 🖥️ Deliver informal presentations that demonstrate an understanding of a topic (ELA-4-E4) 🖥️ Give oral presentations about familiar experiences or topics using eye contact and adequate volume (ELA-4-E4) 🖥️ Gather and arrange information in a variety of organizational forms, including graphic organizers, simple outlines, notes, and summaries (ELA-5-E3) 🖥️ Use various sources, including print materials and observations, to gather information to explain a topic (ELA-5-E2)
K12 Educational Technology Standards:	<ul style="list-style-type: none"> 🖥️ Technology Productivity Tools (<i>Resource Access and Utilization Foundation Skill</i>) <ul style="list-style-type: none"> ◆ Students use technology tools to enhance learning, increase productivity, and promote creativity. ◆ Students use productivity tools to work collaboratively in developing technology-rich, authentic, student-centered products. 🖥️ Basic Operations and Concepts <ul style="list-style-type: none"> ◆ Students demonstrate a sound understanding of the nature and

	<p>operation of technology systems.</p> <ul style="list-style-type: none"> ◆ Students are proficient in the use of technology.
Technology Connection:	<ul style="list-style-type: none"> 🖥️ <i>Flex Cam/ TV</i> 🖥️ <i>Internet</i>
Procedures:	<ul style="list-style-type: none"> 🖥️ TTW introduce the lesson by asking the students to remember the names of several presidents. TTW explain that Monday is President's Day. TTW ask the student who is our president? After discussing the importance of the holiday. TTW tell the students that today they will be learning about Abraham Lincoln. 🖥️ TTW read a book of her choosing about Abraham Lincoln to the class using the Flex Cam attached to the TV. After reading the book, TTW ask the students to name some of the important events in Abraham Lincoln's life. Using a flow map, already prepared, the teacher will take students through the events in Abraham Lincoln's life. 🖥️ TTW give each student a fact sheet with information listed about Abraham Lincoln. TSW choose a fact to type on their Shape Book found at www.abcteach.com . Students will rotate to the computers in the room to type their fact on the Shape Book silhouette. While the students are rotating to the computer, TSW complete an Abraham Lincoln word search and a color sheet of the Lincoln Memorial. 🖥️ After all students have typed and printed their silhouette, TTW combine the pages to form a book. TTW read the book to the students focusing on important events that the students have listed. 🖥️ TSW then share their book with a class. The teacher will prearrange this.
Materials:	<ul style="list-style-type: none"> 🖥️ Book 🖥️ Flow Map 🖥️ Fact Sheet 🖥️ Flex Cam 🖥️ Computer 🖥️ Printer
Assessment:	<ul style="list-style-type: none"> 🖥️ Students completed book shared with another class.
Teacher's Name:	<ul style="list-style-type: none"> 🖥️ Melanie Johnston
School:	<ul style="list-style-type: none"> 🖥️ Independence Elem./ Loranger Elem.