



Technology-Connected Lesson Plan

Title:	Bunnicula
Grade Levels:	3-6
Curriculum Areas:	🖥️ Language Arts
Measurable Objectives:	<ul style="list-style-type: none"> 🖥️ TLW create dictionary of story vocabulary. 🖥️ TLW develop a story web including all story elements. 🖥️ TLW develop a timeline of main story events. 🖥️ TLW write a book report about the story.
LA Content Standards:	<p>ELA-1-E4 identifying story elements (e.g., setting, plot, character, theme) and literary devices (e.g., figurative language, dialogue) within a selection;</p> <p>ELA-1-M1 using knowledge of word meaning and developing basic and technical vocabulary using various strategies (e.g., context clues, affixes, etymology, dictionary)</p> <p>ELA-1-M2 analyzing literary devices (e.g., figurative language, flashback, foreshadowing, dialogue) and story elements (e.g., setting, plot, character, theme, mood) within a selection;</p> <p>ELA-2-E3 creating written texts using the writing process;</p> <p>ELA-2-E4 using narration, description, exposition, and persuasion to develop compositions(e.g., notes, stories, letters, poems, logs)</p> <p>ELA-2-M3 applying the steps of the writing process;</p> <p>ELA-2-M4 using narration, description, exposition, and persuasion to develop various modes of writing (e.g., notes, stories, poems, letters, essays, logs)</p>
Technology Guidelines:	<ol style="list-style-type: none"> 1. Technology Communication Tools (<i>Communication Foundation Skill</i>) <ul style="list-style-type: none"> ◆ Students use telecommunications to collaborate, publish, and interact with peers, experts and other audiences. ◆ Students use a variety of media and formats to communicate and present information and ideas effectively to multiple audiences. 2. Technology Productivity Tools (<i>Resource Access and Utilization Foundation Skill</i>) <ul style="list-style-type: none"> ◆ Students use technology tools to enhance learning, increase productivity, and promote creativity. ◆ Students use productivity tools to work collaboratively in developing technology-rich, authentic, student-centered products.
Technology Connection:	🖥️ Inspiration, Timeliner, Word Dictionary template

Procedures:	<ul style="list-style-type: none"> 🖨️ Read Bunnacula (Method depends of availability of copies) 🖨️ Students work in pairs to gather details about story- Worksheet should include story elements and sequential facts. 🖨️ As a whole group have students share their findings. 🖨️ After whole group discussion, student will create a literary web using a template from Inspiration. Include graphics related to the story. 🖨️ The student will use Timeliner to sequence the story events. 🖨️ Timelines and Literary web will be published in a class booklet 🖨️ EXTENSION: Students will create a dictionary from the vocabulary in Bunnacula. Each student would be assigned two words. The dictionary would be included in the class booklet.
Materials:	🖨️ Bunnacula by James Howe, fact sheets, computer, printer
Assessment:	🖨️ Checklist for completed projects.
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