



Technology-Connected Lesson Plan

Title:	Christmas Around the World (Comparing and Contrasting Using a Venn Diagram)
Grade Levels:	3 rd - 6 th
Curriculum Areas:	Social Studies
Measurable Objectives:	<ul style="list-style-type: none"> 🖥️ TLW learn about how people celebrate Christmas around the world 🖥️ TLW compare and contrast their celebrations of Christmas with the celebrations of others. 🖥️ TLW create Venn diagrams to compare their Christmas celebration with that of another country.
LA Content Standards:	<ul style="list-style-type: none"> 🖥️ G-1B-E2 - identifying and describing the human characteristics of places, including population distributions and culture 🖥️ G-1B-E4 - defining and differentiating regions by using physical characteristics, such as climate and land forms, and by using human characteristics, such as economic activity and language 🖥️ G-1C-E4 - identifying and comparing the cultural characteristics of different regions and people
Grade Level Expectations (GLE)	<ul style="list-style-type: none"> 🖥️ Identify ways nations interact and why interactions are important (e.g., treaties, diplomacy) (C-1C-E1) 🖥️ Describe beliefs, customs, and traditions of family life in the past and present (H-1B-E1) 🖥️ Identify how dance, music, and arts of various cultures around the world reflect the history, daily life, and beliefs of the people (H-1D-E1) 🖥️ Explain ways in which goals, cultures, interests, inventions, and technological advances affected perceptions and uses of places or regions in Colonial America (G-1B-M4)
K12 Educational Technology Standards:	<ul style="list-style-type: none"> 🖥️ Technology Research Tools (<i>Linking and Generating Knowledge Foundation Skill</i>) Students use appropriate technology to locate, evaluate, and collect information from a variety of sources.

	<ul style="list-style-type: none"> 📄 Social, Ethical, and Human Issues (<i>Citizenship Foundation Skill</i>) Students understand the ethical, cultural, and societal issues related to technology
Technology Connection:	<ul style="list-style-type: none"> 📄 United Streaming www.unitedstreaming.com "Holiday Facts and Fun: A Multicultural Christmas" 📄 http://yahooligans.yahoo.com/school_bell/social_studies/religion/christianity/christmas/christmas_around_the_world/ 📄 http://www.the-north-pole.com/around/index.htm 📄 http://northpole.net/world.htm 📄 http://www.teachersfirst.com/lessons/autoframe.htm?http://www.kidsdomain.com/holiday/xmas/around.html 📄 http://www.christmas.com/worldview 📄 Venn diagram template (Microsoft PowerPoint)
Procedures:	<ul style="list-style-type: none"> 📄 Get the students motivated for the lesson by viewing the United Streaming video "Holiday Facts and Fun: A Multicultural Christmas" and/or read <u><i>Christmas All Over</i></u> by Robert Bernardini 📄 Give each student the Venn diagram handout. Discuss a Venn diagram with the students. A Venn diagram is a simple graphic organizer that allows you to compare and contrast. For this Venn diagram students will compare and contrast their Christmas celebration with the celebrations of children in other countries. 📄 Together brainstorm facts, symbols, and key words associated with Christmas, as we know it in the United States. Allow the students to select some of the information to put under the United States section of the Venn diagram. 📄 Next, students will use the above web sites to research the Christmas celebration in another country. The teacher can either assign a country or allow the students to select a country to research and learn about how people of that country celebrate Christmas. Students will use pencil and paper to write down facts and information about how that country celebrates Christmas. Inform the students that they need to locate information that is common to both Christmas celebrations. 📄 Student will use their notes to record their information about their assigned country in the <i>Assigned Country</i> section of the Venn diagram.

	<ul style="list-style-type: none"> 🖥️ Next, students will record information that is common to both countries in the middle section of the Venn diagram. 🖥️ Allow the students to illustrate their Venn diagram by drawing pictures that would represent the Christmas cultures of both countries. <p>Extension:</p> <ul style="list-style-type: none"> 🖥️ Students can use the computer to transfer the information from their Venn diagram to a Microsoft PowerPoint template of the Venn diagram. Allow students to add clip art or pictures from the Internet to compliment their research.
Materials:	<ul style="list-style-type: none"> 🖥️ <u>Christmas All Over</u> by Robert Bernardini 🖥️ Venn diagram handout 🖥️ Pencil and paper 🖥️ Internet Access with the sites listed above bookmarked
Assessment:	<ul style="list-style-type: none"> 🖥️ Students present and share their completed Venn diagrams with their classmates. They discuss the major similarities and differences of the two cultures they completed their research on.
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