



# Technology-Connected Lesson Plan

<b>Title:</b>	<b>Drug Free</b>
Grade Levels:	4-6
Curriculum Areas:	☞ Technology, Health(Drug Awareness)
Lesson Objectives:	<ul style="list-style-type: none"> <li>☞ The student will be able to demonstrate the ability to put a border around text.</li> <li>☞ The student will be able to insert Word Art and a Text Box.</li> </ul>
La. Content Standards:	<p><b>5-E-3</b> apply a decision-making process to address personal health issues and problems; (1,2)</p> <p><b>5-E-4</b> demonstrate refusal skills to enhance health; (1,2)</p> <p><b>6-M-1</b> develop strategies to encourage and influence others in making positive health choices (e.g., healthy food choices, abstaining from alcohol, tobacco, and illegal drug use, etc.); (1,2,4)</p>
Technology Guidelines:	<p><b>1. Technology Communication Tools (<i>Communication Foundation Skill</i>)</b> Students use telecommunications to collaborate, publish, and interact with peers, experts and other audiences.</p> <p><b>6. Basic Operations and Concepts</b> Students demonstrate a sound understanding of the nature and operation of technology systems. Students are proficient in the use of technology.</p>
Technology Connection:	☞ Computer with Microsoft Word software and printer
Procedures:	<ul style="list-style-type: none"> <li>☞ Remind students that each year we spend a week focusing on being drug free.</li> <li>☞ Lead students in a discussion of ways they can influence others not to use drugs.</li> <li>☞ Explain that students will each create a 'Drug Free' flyer.</li> <li>☞ Display several previously prepared flyers. (It's best that flyers pertain to other topics so that students don't feel compelled to copy.)</li> <li>☞ Have the students open a new document in Microsoft Word.</li> <li>☞ Tell the students to single click on format, then borders and shading, then page border, then have the students select the</li> </ul>

	<p>border option they would like to use for their flyer. If time permits allow the students to explore the different border options.</p> <ul style="list-style-type: none"> <li>🖥️ Tell the students to single click on: Insert, Picture, Word Art, then have the students choose their desired Word Art , and enter the title of the flyer. For this lesson "Stay Drug Free".</li> <li>🖥️ Have students then single click on Insert, then Text Box, then direct the students to put the cursor where they would like the text box and single click and drag till the text box is the desired size. Students may need to experiment with this step. Then have students type in the information announcing "Drug Week" activities and design as they desire. They should include all special events planned for the week, such as 'cap' day, 'tee-shirt' day, etc.</li> <li>🖥️ Closure: Have the students print out their completed flyers. Students will show their flyers to one another, allowing students to view different layout techniques.</li> <li>🖥️ Flyers will then be displayed outside the class or around the school for others to see.</li> </ul>
Assessment:	<ul style="list-style-type: none"> <li>🖥️ Check each students printed flyer. It should include Word Art, a border, and a text box with listed information.</li> </ul>
Materials:	<ul style="list-style-type: none"> <li>🖥️ Flyers</li> <li>🖥️ Computer with printer</li> </ul>
Teacher's Name:	<ul style="list-style-type: none"> <li>🖥️ Margie Penton</li> </ul>
School:	<ul style="list-style-type: none"> <li>🖥️ Hammond Westside Primary/Upper</li> </ul>