














Technology-Connected Lesson Plan

Title:	First Thanksgiving
Grade Levels:	3 rd - 6 th
Curriculum Areas:	Social Studies - Language Arts
Measurable Objectives:	<ul style="list-style-type: none">  TLW understand the reasons why the Pilgrims and other passengers came to America  TLW review the history of the Pilgrim's Thanksgiving with the Indians
LA Content Standards:	<ul style="list-style-type: none">  H-1C-E1 - describing the people, events, and ideas that were significant to the growth and development of our state and nation  H-1C-E3 - describing the causes and nature of various movements of large groups of people into and within Louisiana and the United States throughout history;  H-1D-E1 - identifying the characteristics and historical development of selected societies throughout the world;
Grade Level Expectations (GLE)	<ul style="list-style-type: none">  Interpret data presented in a timeline or construct a historical timeline (e.g., events in history, historical figure's life and accomplishments) (H-1A-E1)  Compare and contrast primary and secondary sources (H-1A-E3)  Describe beliefs, customs, and traditions of family life in the past and present (H-1B-E1)  Identify the causes and effects of the major historical (voluntary and involuntary) migrations to and within America (H-1C-E3) (G-1C-E3)  Describe the importance of events and ideas significant to our nation's development (H-1C-E1)
K12 Educational Technology Standards:	<ul style="list-style-type: none">  Students use technology tools to enhance learning, increase productivity, and promote creativity.

	<ul style="list-style-type: none"> 🖥️ Students use appropriate technology to locate, evaluate, and collect information from a variety of sources.
Technology Connection:	<ul style="list-style-type: none"> 🖥️ Computer 🖥️ TV w/ scan converter connection 🖥️ United Streaming video (Holiday Fact and Fun: Thanksgiving (The Pilgrims and the Story of Thanksgiving))
Procedures:	<ul style="list-style-type: none"> 🖥️ Draw three columns on poster paper with black marker before hand. And label each with a K, W, and L. 🖥️ Explain to the students that this KWL is about Thanksgiving and that you want them to tell you anything and everything they know about this topic. Move on to the next column of what the students want to know. Again, repeat the process. Complete the L column at a later time, after the lesson has been taught. 🖥️ Show the UnitedStreaming video Holiday Fact and Fun: Thanksgiving (The Pilgrims and the Story of Thanksgiving) segment (02:52) www.unitedstreaming.com 🖥️ Use the following Internet sites to discuss the story of the Pilgrims and the Wampanoag. <ul style="list-style-type: none"> An interactive pictorial timeline of the Mayflower Voyage http://teacher.scholastic.com/thanksgiving/pictimeline/sep1620.htm Explore the Mayflower's nooks and crannies, and learn what daily life at sea was really like in 1620. http://teacher.scholastic.com/thanksgiving/mayflower/index.htm Find out about the daily lives of the Pilgrims and the Wampanoag as you go back to the year of the first Thanksgiving. http://teacher.scholastic.com/thanksgiving/plimoth/index.htm 🖥️ After spending time at each site and discussing the information from the above sites, allow the students to rotate in and out of the computer station to take the "Thanksgiving CyperChallenge." http://teacher.scholastic.com/thanksgiving/plygame/hi.asp 🖥️ Return back to the KWL chart and have the students add new facts they learned about the First Thanksgiving under the L column. 🖥️ Play "First Thanksgiving Jeopardy" to review facts and information learned about the Pilgrims and the First Thanksgiving.

	<p><u>Writing Prompts:</u> Encourage your students to include facts in their writing activity.</p> <ul style="list-style-type: none"> 🖨 Thanksgiving is... 🖨 The Pilgrims were thankful for... 🖨 The Pilgrims and Indians... 🖨 Pilgrims and the "First Thanksgiving"... 🖨 Squanto was important to the Pilgrims because... <p><u>Journal Writing</u></p> <ul style="list-style-type: none"> 🖨 Have students write a journal as if they were either a Pilgrim or a Wampanoag at the first Thanksgiving. Encourage them to add as much historical detail as they can. See Journal Writing Rubric below for help on assessing student journals. <p><u>Thanksgiving Links:</u></p> <ul style="list-style-type: none"> 🖨 Crossword Puzzle http://iteslj.org/cw/1/af-thanks.html 🖨 Seek-A-Word http://www.billybear4kids.com/games/online/search/thanks.htm 🖨 BlackDog's Thanksgiving Fun & Games http://www.blackdog.net/holiday/thanks/ 🖨 The First Americans Scavenger Hunt http://www.educationworld.com/a_lesson/hunt/hunt054.shtml
Materials:	<ul style="list-style-type: none"> 🖨 Chart paper for KWL Chart 🖨 Paper and pencil
Assessment:	<ul style="list-style-type: none"> 🖨 Writing Assignment
Teacher's Name:	<ul style="list-style-type: none"> 🖨 Kathy E. Prine
School:	<ul style="list-style-type: none"> 🖨 D.C. Reeves ES/Martha Vinyard ES