

















# Technology-Connected Lesson Plan

<b>Title:</b>	<b>Your Five Senses</b>
Grade Levels:	K-2
Curriculum Areas:	Science
Measurable Objectives:	TSW explore the Five Senses through a PowerPoint presentation. TSW view a United Streaming Video on the Five Senses. TSW explore Internet site on the Five Senses. <a href="http://www.brainpop.com/health/senses/">http://www.brainpop.com/health/senses/</a> <a href="http://faculty.washington.edu/chudler/chsense.html">http://faculty.washington.edu/chudler/chsense.html</a> <a href="http://www.cs.utk.edu/~ffowler/javahtml/potato/Potato.html">http://www.cs.utk.edu/~ffowler/javahtml/potato/Potato.html</a> <a href="http://www.kidspych.org/jispy.html">http://www.kidspych.org/jispy.html</a> TSW create a slide using Kid Pix 4 on each of the Five Senses.
LA Content Standards Grade Level Expectations	<ul style="list-style-type: none"> <li>• Identify objects by using the senses (PS-E-A1)</li> <li>• Use the five senses to describe observations (SI-E-A3)</li> <li>• Describe basic functions of parts of the body (e.g., lungs, heart, bones, muscles) (LS-E-A3)</li> </ul>
Technology Standards:	<p><b>Technology Productivity Tools (<i>Resource Access and Utilization Foundation Skill</i>)</b></p> <ul style="list-style-type: none"> <li>• Students use technology tools to enhance learning, increase productivity, and promote creativity.</li> <li>• Students use productivity tools to work collaboratively in developing technology-rich, authentic, student-centered products.</li> </ul> <p><b>Basic Operations and Concepts</b></p> <ul style="list-style-type: none"> <li>• Students demonstrate a sound understanding of the nature and operation of technology systems.</li> </ul>
Technology Connection:	<b>Computer/TV/Scan Converter</b> <b>Five Senses PowerPoint</b> <b>Our Five Senses United Streaming Video</b>

	<ul style="list-style-type: none"> <li> <b>Internet sites</b></li> <li> <b>Kid Pix 4</b></li> </ul>
Procedures:	<ul style="list-style-type: none"> <li> TTW ask the students to hold up five fingers. TTW tell the students that these five fingers represent the Five Senses. TTW hand out teacher created stickers to place on each finger. (eye, ear, nose, hand, mouth) TSW be asked to hold up the finger of the sense(s) they would use when they see a particular object. TTW hold up an orange. TSW hold up the eye, nose, hand, and mouth senses to describe which senses they would use. TTW also play music. TSW hold up their finger with the ear symbol. TTW repeat this several times with different objects.</li> <li> TTW direct the students to the Computer/TV/Scan Converter showing a teacher created Five Senses PowerPoint. TTW allow the students to view the PowerPoint. A United Streaming Video on the Five Senses is included in the PowerPoint. After viewing the PowerPoint. TSW visit several web sites to practice and learn more about the Five Senses.  <a href="http://www.cs.utk.edu/~ffowler/javahtml/potato/Potato.html">http://www.cs.utk.edu/~ffowler/javahtml/potato/Potato.html</a>            Play with Mr. Potato Head  <a href="http://www.brainpop.com/health/senses/">http://www.brainpop.com/health/senses/</a> View videos on the Five Senses  <a href="http://faculty.washington.edu/chudler/chsense.html">http://faculty.washington.edu/chudler/chsense.html</a> Scroll down to complete a word search on the Five Senses  <a href="http://www.kidspych.org/jispy.html">http://www.kidspych.org/jispy.html</a> Play Jr. I Spy</li> <li> After students have rotated to the computer to visit several internet sites, TTW give instructions for the program Kepi 4 using the Computer/TV/Scan Converter. TSW create a slide for each of the Five Senses. The slides will contain pictures and text. TTW ask for parent volunteers, peer student volunteers, or Para-Professional to help facilitate the Kid Pix activity.</li> </ul>
Materials:	<ul style="list-style-type: none"> <li> Finger Stickers of Five Senses</li> <li> Computer</li> <li> MS PowerPoint</li> <li> Kid Pix 4</li> <li> Items for students to choose senses</li> </ul>
Assessment:	<ul style="list-style-type: none"> <li> Observation</li> <li> TS Kid Pix slides</li> </ul>
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