

















# Technology-Connected Lesson Plan

<b>Title:</b>	<b>Louisiana Nouns</b>
Grade Levels:	☞ 3 <sup>rd</sup> Grade
Curriculum Areas:	☞ Social Studies - Louisiana ☞ Language Arts - Identifying Nouns
Measurable Objectives:	☞ TLW identify nouns from a variety of Louisiana informational web sites. ☞ TLW be able to classify Louisiana nouns as people, places, and things.
LA Comprehensive Curriculum:	☞ Unit 3: Louisiana's History and People (3 <sup>rd</sup> Grade) Activity 2: Louisiana Culture Boxes (GLE: 16) Activity 3: Leadership (GLE: 29) Activity 14: State and National Stamps (GLE: 55) Activity 15: State and National Symbols (GLE: 55)
Grade Level Expectations: (GLEs)	☞ Identify the qualities of people who were leaders and good citizens as shown by their honesty, courage, trustworthiness, and patriotism (C-1D-E3) ☞ Identify and describe the significance of various state and national landmarks and symbols (H-1C-E2) ☞ Identify and compare customs, celebrations, and traditions of various cultural groups in Louisiana (G-1C-E4)
K-12 Educational Technology Standards:	☞ Technology Communication Tools ( <i>Communication Foundation Skill</i> ) Students use a variety of media and formats to communicate and present information and ideas effectively to multiple audiences. ☞ Technology Productivity Tools ( <i>Resource Access and Utilization Foundation Skill</i> ) Students use technology tools to enhance learning, increase productivity, and promote creativity. ☞ Technology Research Tools ( <i>Linking and Generating Knowledge Foundation Skill</i> ) Students use appropriate technology to locate, evaluate, and collect information from a variety of sources.
Technology Connection:	☞ Computer Lab w/ Internet Access

	<ul style="list-style-type: none"> <li> Presentation Station (TV connected to computer/scan converter)</li> <li> Noun Dunk <a href="http://www.harcourtschool.com/activity/basketball/">http://www.harcourtschool.com/activity/basketball/</a></li> <li> Louisiana Facts <a href="http://www.sec.state.la.us/around/facts/facts-index.htm">http://www.sec.state.la.us/around/facts/facts-index.htm</a></li> <li> Fact Monster - Louisiana <a href="http://www.factmonster.com/ipka/A0108219.html">http://www.factmonster.com/ipka/A0108219.html</a></li> <li> 50states.com <a href="http://www.50states.com/louisian.htm">http://www.50states.com/louisian.htm</a></li> <li> Facts About Louisiana <a href="http://www.gatewayno.com/history/Facts.html">http://www.gatewayno.com/history/Facts.html</a></li> <li> Enchanted Learning - Louisiana <a href="http://www.enchantedlearning.com/usa/states/louisiana">http://www.enchantedlearning.com/usa/states/louisiana</a></li> </ul>
Assessment:	<ul style="list-style-type: none"> <li> Completed LA Nouns Worksheet</li> </ul>
Procedures:	<ul style="list-style-type: none"> <li> Review what a noun is with the class. A <b>noun</b> is a word used to name a person, animal, place, thing, and abstract idea. Clarify the difference between common and proper nouns. Nouns that begin with a capital letter are proper nouns. They have a specific name or title and refer to a particular person, place, thing, or idea. Common nouns do not begin with capital letters because they are less specific. Using a presentation station, play <a href="http://www.harcourtschool.com/activity/basketball/">Noun Dunk</a> to review the students' knowledge about nouns. <a href="http://www.harcourtschool.com/activity/basketball/">http://www.harcourtschool.com/activity/basketball/</a></li> <li> Explain to the students that they are going to use their knowledge about nouns to locate nouns about Louisiana.</li> <li> Each student will need a pencil and a copy of the Louisiana Noun worksheet.</li> <li> Students will use the following sites to locate nouns about Louisiana. (These sites should be bookmarked beforehand for the students.) <a href="#">Louisiana Facts</a> <a href="#">Fact Monster - Louisiana</a> <a href="#">50states.com</a> <a href="#">Facts About Louisiana</a> <a href="#">Enchanted Learning - Louisiana</a></li> <li> They will write their Louisiana nouns on the worksheet under the correct columns (People, Places, or Things).</li> <li> After the students have completed their LA Nouns worksheet, allow some of them to share what they learned</li> </ul>

	today about nouns. 🖨️ Finally, allow each student to share something interesting that they discovered about the people, places, or things of Louisiana.
Materials:	🖨️ LA Nouns Worksheet 🖨️ Pencil
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