











Technology-Connected Lesson Plan

Title:	Language Arts Jeopardy
Grade Levels:	5-8
Curriculum Areas:	Language Arts
Measurable Objectives:	TLW review LEAP and iLEAP skills by participating in Jeopardy.
GLEs:	<p>2. Identify common abbreviations, symbols, acronyms, and multiple-meaning words (ELA-1-M1)</p> <p>26. Use standard English punctuation, including:</p> <ul style="list-style-type: none"> • parentheses and commas in direct quotations • commas to set off appositives and introductory phrases • use quotation marks around dialogue (ELA-3-M2) <p>27. Capitalize the first and other important words in titles and proper nouns (ELA-3-M2)</p> <p>28. Write paragraphs and compositions following standard English structure and usage, including:</p> <ul style="list-style-type: none"> • varied sentence structures (e.g., simple, compound) and types (i.e., declarative, interrogative, imperative, exclamatory) • agreement of subjects and verbs in complex sentences • sentences without double negatives • correct sentence fragments and run-on sentences (ELA-3-M3) <p>29. Apply knowledge of parts of speech in writing, including:</p> <ul style="list-style-type: none"> • using same verb tense throughout when appropriate • selecting and using specific nouns, pronouns, and verbs for clarity (ELA-3-M4)
Louisiana Comprehensive Curriculum:	
Technology Guidelines:	<p>Basic Operations and Concepts</p> <ul style="list-style-type: none"> • Use multimedia tools and desktop publishing to develop and present computer-generated projects for directed and independent learning activities. (1,3) • Determine when technology is useful and select the appropriate tool(s) and technology resources to address a variety of tasks and problems. (2)
Technology Connection:	Language Jeopardy Power Point Presentation Station

Procedures:	<ul style="list-style-type: none">  TW divide students into 4 teams to play Jeopardy.  TSW take turns picking category and answering questions,.  The class will discuss each correct answer as each question is answered.  The team with the most points at the end of the game is the winner.
Materials:	 Computer presentation station, jeopardy PowerPoint
Assessment:	 Teacher Observation
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School:	 Loranger Middle/West Side Middle