



Technology-Connected Lesson Plan

Title:	Pumpkin, Pumpkin!
Grade Levels:	🖨️ 1 st Grade
Curriculum Areas:	🖨️ Language Arts
Measurable Objectives:	<ul style="list-style-type: none"> 🖨️ TSW read Pumpkin, Pumpkin by. Jeanne Titherington. 🖨️ TSW complete a Flow Map following the sequence of the pumpkins growth. 🖨️ TSW use KidPix 4 to illustrate one of the stages of growth.
LA Comprehensive Curriculum:	<ul style="list-style-type: none"> 🖨️ Grade 1 ELA 🖨️ Unit 1: Story Time 🖨️ Activity 7: Beginning, Middle, End (GLE's 14, 49a)
Grade Level Expectations: (GLEs)	<p>49. Retell stories with the following included: sequential order using vocabulary from the story descriptive words to answer questions about characters, settings, and events of a story (ELA-4-E3)</p> <p>14. Retell a story's beginning, middle, and end (ELA-1-E5)</p>
K-12 Educational Technology Standards:	<ol style="list-style-type: none"> 1. Technology Research Tools (<i>Linking and Generating Knowledge Foundation Skill</i>) <ul style="list-style-type: none"> ◆ Students use appropriate technology to locate, evaluate, and collect information from a variety of sources. ◆ Students use technology tools to process data and report results. ◆ Students evaluate and select new information resources and technological innovations based on the appropriateness to specific tasks. 2. Social, Ethical, and Human Issues (<i>Citizenship Foundation Skill</i>) <ul style="list-style-type: none"> ◆ Students understand the ethical, cultural, and societal issues related to technology. ◆ Students practice responsible use of technology systems, information, and software. ◆ Students develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity. 3. Basic Operations and Concepts <ul style="list-style-type: none"> ◆ Students demonstrate a sound understanding of the nature and operation of technology systems. ◆ Students are proficient in the use of technology.
Technology Connection:	<ul style="list-style-type: none"> 🖨️ TV/Computer/Scan Converter 🖨️ Scanned book into PowerPoint 🖨️ Kid Pix 4 🖨️ Printer
Assessment:	🖨️ TSW complete a KidPix 4 slide showing one of the stages of

	the growth of the pumpkin.
Procedures:	<ul style="list-style-type: none"> 🖥️ TTW show the students a pumpkin. TTW ask the students to tell what they know about a pumpkin. TTW use a Circle Map to allow the students to list information they know about pumpkins. 🖥️ TTW cut the pumpkin to demonstrate what is inside of the pumpkin. TTW ask the students to name some of ways people use pumpkin seeds. 🖥️ TTW display the cover of the book Pumpkin Pumpkin on the TV/Computer/Scan Converter. TTW tell the students that today they are going to learn about a little boy named Jamie who planted a pumpkin seed. TTW ask the student to pay close attention to the sequence of the pumpkins growth, what happen first, next, last. TTW read the story using the TV/Computer/Scan Converter to allow students to view the book. 🖥️ After reading the story, TSW complete a Flow Map drawing the stages of the pumpkin's growth. TTW model the same on the board. 🖥️ TTW divide the class into groups of five. Each group will be given a stage to illustrate. TTW review with the students how to use the tools in KidPix 4. Then, TSW rotate to the computers in the classroom to use KidPix4 to illustrate their stage. TSW print their stage. TSW write on the back a description of what is happening in their stage. 🖥️ TTW compose the printed slides into booklets and allow the students to share with each other their completed projects.
Materials:	<ul style="list-style-type: none"> 🖥️ Pumpkin Pumpkin book 🖥️ Board and Markers 🖥️ TV/Computer/Scan Converter 🖥️ Printer 🖥️ Scanned book
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