

















# Technology-Connected Lesson Plan

<b>Title:</b>	<b>i-Safe: Cyber Community Citizenship</b>
Grade Levels:	🖥️ Kindergarten - 4th
Curriculum Areas:	🖥️ Technology
Measurable Objectives:	<ul style="list-style-type: none"> <li>🖥️ TSW develop an understanding of the concept of community and apply it to knowledge of the internet.</li> <li>🖥️ TSW engage in group discussion to gain understanding of the physical community vs. the cyber community.</li> <li>🖥️ TSW complete activities in a mini-booklet to express their ideas and reinforce concepts introduced.</li> </ul>
LA Comprehensive Curriculum:	
Grade Level Expectations: (GLEs)	
K-12 Educational Technology Standards:	<ol style="list-style-type: none"> <li><b>1. Technology Research Tools (<i>Linking and Generating Knowledge Foundation Skill</i>)</b> <ul style="list-style-type: none"> <li>◆ Students use appropriate technology to locate, evaluate, and collect information from a variety of sources.</li> <li>◆ Students use technology tools to process data and report results.</li> <li>◆ Students evaluate and select new information resources and technological innovations based on the appropriateness to specific tasks.</li> </ul> </li> <li><b>2. Social, Ethical, and Human Issues (<i>Citizenship Foundation Skill</i>)</b> <ul style="list-style-type: none"> <li>◆ Students understand the ethical, cultural, and societal issues related to technology.</li> <li>◆ Students practice responsible use of technology systems, information, and software.</li> <li>◆ Students develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity.</li> </ul> </li> <li><b>3. Basic Operations and Concepts</b> <ul style="list-style-type: none"> <li>◆ Students demonstrate a sound understanding of the nature and operation of technology systems.</li> <li>◆ Students are proficient in the use of technology.</li> </ul> </li> <li><b>4. Technology Productivity Tools (<i>Resource Access and Utilization Foundation Skill</i>)</b> <ul style="list-style-type: none"> <li>◆ Students use technology tools to enhance learning, increase productivity, and promote creativity.</li> <li>◆ Students use productivity tools to work collaboratively in developing technology-rich, authentic, student-centered products.</li> </ul> </li> </ol>

Technology Connection:	<ul style="list-style-type: none"> <li> TV/Computer/Scan Converter</li> <li> Internet</li> <li> PowerPoint</li> <li> Mini-booklet</li> </ul>
Assessment:	<ul style="list-style-type: none"> <li> Teacher observation</li> <li> Student's completed mini-booklets.</li> </ul>
Procedures:	<ul style="list-style-type: none"> <li> Using a teacher created PowerPoint, TTW introduce i-SAFE ad it's mission to education youth about internet safety.</li> <li> TTW introduce i-Buddy. TTW tell the students that i-Buddy is going to help learn about internet safety.</li> <li> TTW tell the students that today they are going to be learning about a community called Cyberspace, and what it means to be a good cyber citizen. TSW lean about places to go in cyber space and what to do if you go somewhere you didn't mean to.</li> <li> Through discussion, TSW complete the mini-booklet beginning with a set of questions. These questions will be directed by the teacher created PowerPoint. <ol style="list-style-type: none"> <li>1. What is a community?</li> <li>2. How do we get from place to place in our community?</li> <li>3. What does cyberspace mean?</li> <li>4. How do we get from place to place in cyberspace?</li> <li>5. Have you been on the Internet and visited websites before?</li> <li>6. What happens if you get to a page you didn't mean to go to? <ul style="list-style-type: none"> <li>▫ Use a story about i-Buddy to help demonstrate how it might feel to be lost.</li> </ul> </li> <li>7. What is a citizen?</li> <li>8. What do you think the name for a citizen in cyberspace should be?</li> <li>9. Who makes up the rules that keep you safe?</li> <li>10. What are some of the rules that your parents make for you to follow? <ul style="list-style-type: none"> <li>▫ TSW complete pages in the mini-booklet that correspond to the pages displayed on the PowerPoint.</li> </ul> </li> </ol> </li> </ul> <p>TSW complete their booklets and review information learned about communities and cyberspace.</p>
Materials:	<ul style="list-style-type: none"> <li> Mini booklets</li> <li> Pencil and paper</li> </ul>
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