

HIGH SCHOOL GRADUATION

Five Year Plan Requirements

The Career Option Law Five Year Educational Plan According to ACT 1124 (1997):

By the end of the Eighth grade, each student shall develop, with the input of his/her family, a Five Year Educational Plan. Such as a plan to include a sequence of courses which is consistent with the student's stated goals for one year after graduation. Each student's Five Year Educational Plan shall be reviewed annually thereafter by the student, parents, and school advisor and revised as needed.

The Five Year Plan Instructions:

- Beginning in the eighth grade, The Five Year Educational Plan is to be completely filled in for every high school student and signatures completed in the 9th Grade Column.
- The Beginning Date shall reflect the date the student enters high school.
- Fill in the student's name in the New blank.
- The Area of Concentration blank shall indicate the student's concentration of elective courses.
- Place a check mark next to the Career Cluster related to the student's Area of Concentration.
- Place a check mark next to the student's Diploma Endorsements selection(s).
- Place a check mark next to the student's Postsecondary Plans.
- Circle the appropriate iLEAP/GEE 21 score where indicated: Y=yes and N=no
- Annually the student, parents, and advisor are to review the plan and initial the respective grade level regardless of changes.
- If a signature cannot be obtained, it is the school's responsibility to maintain evidence of the efforts made to obtain signatures.
- Original signatures or evidence are to be kept on file at the school in the student's portfolio or with the student's cumulative records.

SCHOOL POLICIES AND STANDARDS MINIMUM REQUIREMENTS FOR HIGH SCHOOL GRADUATION (Effective for Incoming Freshmen 1997-2007)

ENGLISH 4 UNITS

Shall be English I, II, and III in consecutive order, and English IV or Business English

MATHEMATICS 3 UNITS

Shall be selected from the following courses and may include a maximum of 2 entry level courses (designated by E): Introductory Algebra/Geometry (E), Algebra I-Part I (E), Algebra I-Part 2, Integrated Mathematics I (E), Integrated Mathematics II, Integrated Mathematics III, Applied Mathematics I (E), Applied Mathematics II, Applied Mathematics III, Algebra I (E), Geometry, Algebra II, Financial Mathematics, Advanced Mathematics I, Advanced Mathematics II, Pre-Calculus, Calculus, Probability and Statistics, and Discrete Mathematics.

SCIENCE 3 UNITS

Shall be Biology and two of the following: General Science or Physical Science (but not both); Earth Science, Chemistry, Chemistry II, Physics, Physics II, Aerospace Science, Environmental Science, Physics of Technology, Biology II or both Vocational Agriculture I and II for one unit of required science credit.

SOCIAL STUDIES 3 UNITS

Shall be American History; ½ unit of Civics and ½ unit of Free Enterprise; and one of the following: World History, World Geography or Western Civilization.

HEALTH ½ UNIT

Shall be Health

PHYSICAL EDUCATION 1 ½ UNITS

Shall be Physical Education I, or Adapted Physical Education for eligible special education students. NOTE: the substitution of R.O.T.C. is permissible. A maximum of 4 units may be used toward graduation.

ELECTIVES 8 UNITS

TOTAL 23 UNITS

SCHOOL POLICIES AND STANDARDS MINIMUM REQUIREMENTS FOR HIGH SCHOOL GRADUATION

(effective for Incoming Freshman 2008-2009 and Thereafter)

LA CORE 4 CURRICULUM

ENGLISH 4 UNITS

Shall be English I, II, III, IV

MATHEMATICS 4 UNITS

Shall be Algebra I or Algebra I-Part 2, Geometry, Algebra II

The remaining mathematics units shall come for the following: Algebra II, Financial Math, Advanced Math I, Advanced Math II, Pre-Calculus, Calculus, Probability and Statistics, Discrete Math, or a locally -initiated elective approved by BESE a math substitute.

SCIENCE 4 UNITS

Shall be Biology and Chemistry

The remaining 2 science units shall come from the following: Physical Science, Integrated Science, Physics I, Physics of Technology I, Aerospace Science, and Biology II, Chemistry II, Earth Science, Environmental Science, Physics II, Physics of Technology II, Agriscience II, Anatomy and Physiology, or a locally initiated elective approved by BESE as a science substitute.

SOCIAL SCIENCES 4 UNITS

Shall be ½ unit of Civics or AP American Government, ½ unit of Free Enterprise, American History.

One remaining unit shall come from the following: World History, World Geography, Western Civilization, or AP European History.

One remaining unit shall come from: World History, World Geography, western Civilization, AP European History, Law Studies, Psychology, Sociology, or African American Studies

HEALTH EDUCATION 1/2 UNIT

PHYSICAL EDUCATION 1 ½ UNITS

FOREIGN LANGUAGE 2 UNITS

Shall be in the same foreign language or 2 Speech courses

ARTS 1 UNIT

Shall be Fine Arts Survey, or 1 unit of Art, Dance, Music, Theatre Arts, or Applied Arts

ELECTIVES 3 UNITS

TOTAL 24 UNITS

NOTE: A student completing a Career and Technical Area of Concentration may substitute a BESE/Board of Regents approved IBC-related course from the within the student's Area of Concentration for the fourth social studies unit and for the art unit.

COURSES REQUIRED FOR STUDENTS WHO ARE GRANTED AN EXEMPTION FROM LA CORE 4 AFTER COMPLETEING TWO YEARS HIGH SCHOOL

ENGLISH 4 UNITS

English I, II, III, IV or Senior Applications

MATHEMATICS 4 UNITS

Algebra I, Geometry, Algebra II, Financial Math, Advanced Math I and II, Math Essentials, Pre-Calculus, Calculus, Probability and Statistics, or Discrete Math

SCIENCE 3 UNITS

Biology, 1 unit from physical science cluster, and 1 unit from the following: Aerospace Science, Biology II, Chemistry II, Earth Science, Environmental Science, Physics II, Physics of Technology II, Agriscience II, Anatomy and Physiology, and additional course from the physical science cluster.

HIGH SCHOOL GRADUATION

SOCIAL SCIENCES

American History, ½ unit of Civics or AP American Government, ½ unit of Free Enterprise, 1 unit from the following: World History, Western Civilization, World Geography, or AP European History.

3 UNITS

HEALTH EDUCATION

1/2 UNIT

PHYSICAL EDUCATION

1 ½ UNITS

ELECTIVES

8 UNITS

TOTAL 24 UNITS

NOTE: A student completing a Career and Technical Area of Concentration may substitute a BESE/Board of Regents approved IBC-related course from the within the student's Area of Concentration for the fourth social studies unit and for the art unit.

HIGH SCHOOL GRADUATION REQUIREMENTS

- In addition to completing the minimum Carnegie Units of Credit, the student shall also be required to pass the Graduation Exit Examination.
- The English language arts, writing and mathematics components of the graduation test shall first be administered to students in the 10th grade.
- The science and social studies components of the graduation test shall first be administered to students in the 11th grade.
- Remediation and retake opportunities will be provided for students who do not pass the test.
- No student will be allowed to earn more than two Carnegie units (two classes) of credit for approved remediation courses.
- All city and parish school systems shall notify each student and parents or guardians of the requirement of passing the Graduation Test prior to or upon the student entering the 10th grade.
- Upon their entering the school system a student shall be notified by that system of the requirement of passing the Graduation Exit Examination.
- Students who meet all other requirements for graduation and fail to pass all components of the Graduation Exit Examination will not be allowed to participate in the graduation exercises at any of the parish's public high schools.

HIGH SCHOOL GRADUATION REQUIREMENTS FOR SPECIAL EDUCATION STUDENTS

Special Education students shall meet the same high school graduation requirements as non-exceptional.

PRE-GED SKILLS/OPTION III PROGRAM

The Pre-GED/Skills Option Program is by definition a program that is an alternative to regular education. Typically, participants must show that they are capable of working independently in a competitive job market. Participation in this program is voluntary and must have parental support.

A student who pursues this option will, if successful, receive a Louisiana High School Equivalency Diploma and/or a Skill Certificate, rather than a standard diploma requiring 23 Carnegie units of credit. Once transferred to the Options Program, a student, either or special education, may be considered on a case-by-case basis to re-enter the regular program upon request by the student and the parent. Academic Carnegie units are not earned in this program.

Student Eligibility: To enter the Pre-GED Skills/Option Program, a student must be 16 years of age or older and meet one or more of the following:

- Failed 8th grade LEAP 21 English language arts or math for one or more years or;
- Failed English language arts, math, science, or social studies portion of the GEE 21 or;

- Earned not more than 5 Carnegie units by age 17, not more than 10 Carnegie units by age 18, and not more than 15 Carnegie units by age 19 (is two or more years behind his peers) or;
- Exhibit limited English proficiency.

Students in the program will no longer work toward a regular high school diploma. If successful on the GED examination, a Louisiana Equivalency Diploma will be earned.

Students in the program will not take the GEE 21. Students will take iLEAP each year while in the program.

Students in the program will take GED preparation courses for an average of no less than 3 hours per day and will spend the other part of the school day in skill training. The skill training will be assigned after interest assessments are administered and placement can be completed. Some students will attend the local Louisiana Technical College and others will gain training through the school setting.

Option III participation in most cases will require students to attend other schools within the parish as the program is not offered at all parish high campuses.

It is recommended that students remain in the program for two years.

Students may return to the regular high school program if they show evidence of ability to earn the Carnegie credits necessary to graduate with a regular high diploma. Students in the regular high school program must pass the GEE 21 and earn 23 Carnegie units. Students who elect to return to regular education will return to the last grade level before entry into Option III.

Good attendance with proper attitude is expected in this program.

To assist drivers in monitoring student behavior, the Tangipahoa Parish School Board has authorized the use of audio, video and photographic equipment on buses. Students will see the sign below posted on each bus.

CAMERA SYSTEMS IN USE

**By riding this school bus,
you give your consent for
your actions and speech to
be photographed and or
videotaped with sound.**

ADMISSION REQUIREMENTS FOR ENROLLMENT IN A LOUISIANA PUBLIC FOUR-YEAR UNIVERSITY FOR STUDENTS WHO ENTERED NINTH GRADE DURING 2001-2002 SCHOOL SESSION AND THEREAFTER

To enroll in a Louisiana public four-year university, students must have:

Completed the Regents' Core Academic Curriculum (currently the TOPS core)

AND

One of the following:

- A high school grade point average of 2.0 or higher,

OR

- An ACT composite score of 20 or higher

OR

- Graduation from high school in the top 50 percent of the class

NOTE: *Some universities will have higher requirements. Parents should contact a university's admissions office or your high school guidance counselor for assistance. www.regents.state.la.us

TUITION OPPORTUNITY PROGRAM FOR STUDENTS (TOPS Opportunity, Performance, Honors)

TOPS CORE CURRICULUM

Core Curricula for the Opportunity, Performance, Honors Awards – except TOPS Tech Graduating class of 2008 and thereafter

Effective with the graduates of 2008 and thereafter, the TOPS Core Curriculum will increase from 16 ½ to 17 ½ units. An additional advanced math or advanced science unit is required.

Core Curriculum:

English **4 units**
English I, II, III, & IV

Math **3 units**
Algebra I or Algebra I - Parts 1 & 2 (two units) or Applied Algebra 1A & 1B (two units) or Applied Mathematics I & II (two units) or Integrated Mathematics I, Algebra II or Integrated Mathematics II, Geometry, Calculus, Advanced Math I, Advanced Math II, Pre-Calculus, Probability and Statistics, Discrete Mathematics, Algebra III, Applied Mathematics III, or Integrated Mathematics III

Science **3 units**
Biology, Chemistry or Chemistry Com

Earth Science, Physical Science, General Science, Environmental Science, Biology II, Chemistry II, Physics, Physics II, or Physics for Technology

Agriscience I and Agriscience II (two units) – these two units may be substituted for one science unit as listed above.

Additional advanced Math or Advanced Science **1 unit**
Additional unit must be chosen from the following: Geometry, Calculus, Pre-Calculus, Algebra III, Probability and Statistics, Discrete Mathematics, Applied Mathematics III, Advanced Mathematics I, Advanced Mathematics II, Integrated Mathematics III, Biology II, Chemistry II, Physics, or Physics II

Social Studies **3 units**
American History, Civics and Free Enterprise (1unit combined), Civics or AP American Government Comparative, World History, Western Civilization, World Geography, or European History

Foreign Language **2 units**
Foreign Language (2 units in the same language) or

American Sign Language I&II

Fine Arts Survey **1 unit**
or 2 units performance courses in music, dance or theater
or 2 units studio art, or 2 units visual art
or 1 unit of an elective from among the other subjects listed in this core curriculum

Computer Science ½ unit

1/2 unit Computer Science, Computer Literacy, or Business Computer Applications or substitute at least ½ unit of an elective course related to computers that is approved by BESE including Advanced Technical Drafting, Computer Applications, Computer/Technology Applications, Computer Architecture, Computer Electronics I or II, Computer/Technology Literacy, Computer Science I or II, Computer Systems and Networking I or II, Desktop Publishing, Digital Graphics & Animation, Introduction to Business Computer Applications, Multimedia Productions, Multimedia Presentations, Technology Education Computer Applications, Telecommunications, Web Mastering, Web Design, Word Processing, and Independent Study in Technology Applications

or 1/2 unit of an elective from among the other subjects listed in the core curriculum

TOTAL: 17.5 units

This core curriculum is accurate as of the date of publication and includes courses listed in TOPS statute and those determined to be equivalent by the La. Board of Regents and BESE. (800) 259-5626, Ext. 1012 or (225) 922-1012
custserv@osfa.state.la.us www.osfa.state.la.us
P.O. Box 91202, Baton Rouge, LA 70821-9202
Updated 8/9/06

See your school guidance counselor for detailed information regarding the TOPS Program

TOPS TECH CORE CURRICULUM

Core Curriculum:
English **4 units**
English I, II, III, and IV or Senior Applications

Math **3 units**
1 unit - Algebra I or Algebra I - Parts 1 & 2 (two units) or Applied Mathematics I & II (two units)

2 units - Geometry, Applied Mathematics III, Algebra II, Financial Math, Math Essentials, Advanced Mathematics I, Advanced Mathematics II, Discrete Mathematics, or Probability and Statistics

Science **3 units**
1 unit - Biology
1 unit - Chemistry or applied Chemistry

1 unit - Earth Science, Physical Science, Environmental Science, Integrated Science, Biology II, Chemistry II, Physics, Physics II, or Physics for Technology or Agriscience I and Agriscience II (two units) – (both for one unit)

Social Studies **3 units**
1 unit - American History
1 unit - Civics and Free Enterprise (1unit combined), Civics (one unit)

1 unit - World History, Western Civilization, World Geography

Remaining courses must be selected from one of the following options:

Option I

Fine Arts Survey **1 unit**
or substitute 2 units performance courses in music, dance or theater

or 2 units studio art, or 2 units visual art or a career/technical studies course approved by the Board of Elementary and Secondary Education (BESE); or substitute 1 unit of an elective from among the other subjects listed in this core curriculum

Foreign Language **2 units**
2 units of a Foreign Language (2 units in the same language), Technical Writing, Speech I or Speech II

Computer education **1 unit**
Computer education program of studies approved by BESE Electronics I or II, Computer/Technology Literacy, Computer Science I or II, Computer Systems and Networking I or II, Desktop Publishing, Digital Graphics & Animation, Introduction to Business Computer Applications, Multimedia Productions, Multimedia Presentations, Technology Education

TOTAL: 17 units

Continued from page 24**Option II**

4 units – Career major comprised of a sequence of related specialty courses and approved for the school by BESE

1 unit – Related or technical field course

1 unit - Basic computer course

19 Total Core Curriculum Units

This core curriculum is accurate as of the date of publication and includes courses listed in TOPS statute and those determined to be equivalent by the La. Board of Regents and BESE.

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P.O. Box 91202, Baton Rouge, LA 70821-9202 Updated 8/9/06

See your school guidance counselor for detailed information regarding the TOPS Program University and other postsecondary admission requirements:

All Louisiana's four-year universities have in place new, more stringent admission requirements. While those requirements will vary from campus to campus, all campuses will require entering freshmen to have competed the Board of Regents (TOPS) high school core curriculum.

Another important part of preparing for college is taking tests to evaluate your academic readiness. In fact, the new admission requirements will also include a higher minimum score on the American College Test (ACT). The score required will depend on the particular institution. The good news is that you can begin now to improve your chances of success on the ACT by participating in the EPAS evaluation starting in the 8th grade.

Parent Command Center

Parents of children in Tangipahoa Parish School System have access to a web application called Parent Command Center that will give them current student information online. The purpose of the online system is to allow parents “a safe and secure means (that protects the data and ensures privacy) to review their child’s class assignments, grades, attendance records, discipline, transcripts, fees, and other information in order to monitor their child’s progress in school.”

Current grades are posted for every subject a student takes. Once teachers enter test and assignment grades, the student’s average is shown to allow parents the ability to monitor progress in each subject. Tangipahoa Parish School System is committed to including parents in the educational process and this is just one way to keep them connected.

For more information about Parent Command Center, please contact your child’s school. Forms and user guides can be found on the Resources Page of the school system’s website at www.tangischools.org.

Teacher’s Bill of Rights

Date: 6/13/2008

Contact: David M. Grubb, (225) 342-3600, Fax: (225) 342-0193, Melissa Sellers (225) 342-8006

DEPARTMENT OF EDUCATION ISSUES STATEMENT REGARDING SIGNING OF “TEACHERS’ BILL OF RIGHTS”

BATON ROUGE, La. - State Superintendent Paul G. Pastorek, “The Department of Education is proud to stand alongside our teachers and applaud the signing of House Bill 672, and officially recognize the ‘Teachers’ Bill of Rights.’ We know how important establishing and maintaining an environment that promotes learning is to the education of every child. Every educator should feel safe and supported in the classroom. We applaud the legislature for bringing this issue forward and the Governor for his continued support of educators and education. Before we can build a world-class education system for all children, we must put our teachers in the best position to do so.”

Independent studies have recently cited the state of Louisiana as 39th out of 40 states in lacking classroom discipline. Many surveys of Louisiana’s teachers have also indicated that lack of discipline in our schools is one of the primary reasons for teacher attrition.

“Too many of our Louisiana teachers are leaving the classroom only a few years after they enter the teaching profession because of the lack of discipline in the classroom,” added Governor Bobby Jindal. “We have to give our teachers the tools they need to effectively manage their classrooms and ensure a safe and productive learning environment for students. The Teachers’ Bill of Rights is a fundamental part of making sure all parents and students know a teacher’s rights to manage his or her own classroom, and it ensures that Louisiana teachers have the support they need from parents to help our children get the great education they deserve.”

By signing this legislation into law, “The Teachers’ Bill of Rights” is required to be prominently displayed in all classroom buildings, posted on school and school board websites, and sent home to parents or legal guardians of all students.

Superintendent Pastorek stated, “To maintain that partnership between our schools, our parents and our communities, we need to make sure everyone is aware of these provisions and that they are understood. We believe today’s action will strengthen that partnership and be an additional building block as we transform education for families in Louisiana.”