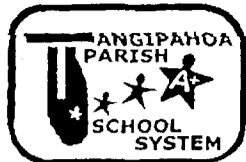


TANGIPAHOA PARISH SCHOOL SYSTEM NEWSLETTER



TIMELY INFORMATION OF SPECIAL INTEREST TO
SCHOOL EMPLOYEES AND OTHERS IN THE COMMUNITY

VOL: XXXV

October 13, 2006

NO. 7

RON GENCO, DIRECTOR OF CURRICULUM AND INSTRUCTION

TO: PRINCIPALS

RE: INFORMATION MEETING

Please review the attached information from Nova Southeastern University, Fischler School of Education and Human Services, regarding a Doctor of Education Information Meeting to be held in Baton Rouge, Louisiana.

LYNELL HIGGENBOTHAM, SUPERVISOR OF CURRICULUM AND INSTRUCTION

TO: PRINCIPALS AND PHYSICAL EDUCATION/HEALTH TEACHERS

Please see the attached information form Ann Wilson, Program Coordinator for the Louisiana State Department of Education.

JOANNA NEWMAN, SUPERVISOR OF CURRICULUM AND INSTRUCTION

TO: TEACHERS

RE: THE SOUTHEASTERN WRITING PROJECT SHOWCASE OF "BEST PRACTICES IN TEACHING WRITING"

Please see the attached brochure concerning the SLU Writing Project Showcase of "Best Practices in Teaching Writing," which will be Saturday, October 21, 2006. Please note that it is designed for teachers in all subject areas across the curriculum.

Tangipahoa Parish School System does not discriminate on the basis of race, color, national origin, sex, age, disabilities or veteran status. We are an equal opportunity employer.

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SHIRLEY PERKINS, RN HEAD NURSE

TO: PRINCIPALS AND TEACHERS

It has been brought to my attention, by the nursing staff working in the schools, that they are finding teachers/paraprofessionals leaving their personal medications on their desks where it is accessible to students. Please be aware that this needs to be addressed. Personal medication should be locked for safety purposes. I am sure you understand the liability involved if a student decided to take the medication.



TO: Innovative Leaders
FROM: William N. Gunnell, Ed.D., Field Associate
DATE: October 2006
SUBJECT: Doctor of Education Information Meeting

Dear Innovative Leader,

Leaders like you understand that in today's rapidly changing world, education is your best investment. At Nova Southeastern University (NSU), we have more than 30 years of experience in both traditional and distance education, which allows us to offer real education for the real world. To that end, we have designed a doctor of education degree that will allow practical application of your knowledge and experience to your current profession.

The Doctor of Education (Ed.D.) degree offers you choices—the choice to build a degree program based on your career goals; the choice to take courses in the manner that best suits your learning preference and personal lifestyle; and the choice to use the expertise and skills acquired through this doctoral degree to lead your organization to excellence.

Concentrations in the Doctor of Education degree include:

- Educational Leadership
- Healthcare Education
- Higher Education
- Human Services Administration
- Instructional Leadership
- Instructional Technology and Distance Education
- Organizational Leadership
- Special Education
- Speech-Language Pathology

The Fischler School of Education and Human Services (FSEHS) will be holding an information meeting to provide you with important information about the Doctor of Education degree, including admission requirements, accreditation, financial aid, and other related issues. The meeting is scheduled for:

Saturday, October 28, 2006

9:30 a.m.

**Hampton Inn Baton Rouge
Board Room
4646 Constitution Avenue
Baton Rouge, Louisiana 70808
(225) 926-9990**

(Directions to the site are on the back of this letter)

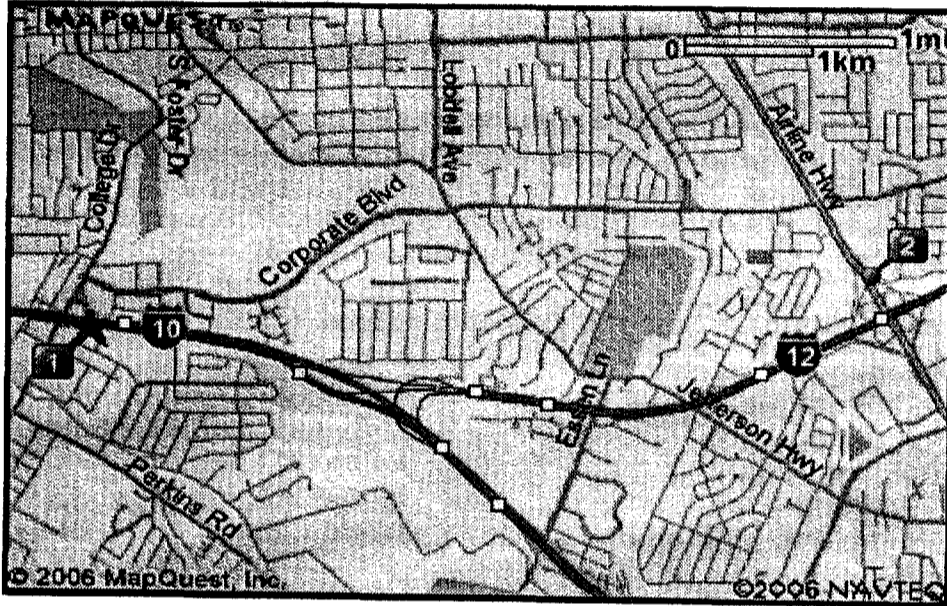
To help us plan this meeting effectively, please contact the Field Associate, William N. Gunnell, Ed.D. (gunnellw@nsu.nova.edu) and mail in the enclosed response form. For more information about the program, you may also contact the School of Education at 800-986-3223, or visit our Web site at www.SchoolofEd.nova.edu.

Nova Southeastern University
Fischler School of Education and Human Services
Doctor of Education (Ed.D.)
Baton Rouge, Louisiana Cluster Site

INFORMATION MEETING SITE DIRECTIONS

Saturday, October 28, 2006
9:30 a.m.

Hampton Inn Baton Rouge
Board Room
4646 Constitution Avenue
Baton Rouge, Louisiana 70808
(225) 926-9990



Nova Southeastern University
Fischler School of Education and Human Services

Doctor of Education (Ed.D.)
Baton Rouge, Louisiana Cluster Site
Information Meeting Response Form

Please return to: William N. Gunnell, Ed.D., Field Associate
4053 River Road North
Summit, MS 39666
H: (601) 276-7540
Email: gunnellw@nsu.nova.edu

Please type or print:

Name: _____

Address: _____

(City) (State) (ZIP)

Phone: Home () _____ Office () _____

Email address: _____

Highest degree earned: _____

Interested in _____ Area of Concentration

Current position: _____

_____ **I will attend the information meeting at the Hampton Inn Baton Rouge (Board Room), Baton Rouge, Louisiana on Saturday, October 28, 2006 (9:30 a.m.).**

I will bring _____ guest(s).

_____ I cannot attend the information meeting, but I would like additional information sent to me.

_____ I would like to have the following questions answered:

October Health and PE News and Info

The Role of Schools in Preventing Childhood Obesity

Evidence-based strategies for implementing a high-quality physical education program and for increasing opportunities for students to engage in physical activity are discussed in the article "The Role of Schools in Preventing Childhood Obesity" published in the September issue of the *President's Council on Physical Fitness and Sports Research Digest*. The complete article, written by Sarah Lee, Howell Wechsler and Allison Balling of CDC's Division of Adolescent and School Health, can be located at:

http://presidentschallenge.org/misc/news_research/research_digest.aspx

Healthy Students are Better Learners

In the past 20 years, the incidence of overweight among adolescents has tripled. According to the National Middle School Association, one-fifth of U.S. children are likely to be obese by 2010.

- Overweight children are likely to have at least one complicating medical condition, such as asthma, high blood pressure, or Type 2 diabetes.
- Overweight and obese children are more likely to suffer depression and isolation from their peers.
- When children are sick, depressed, or feel excluded by their peers, they miss school.

Schools can take steps to make a difference for young adolescents, and NMSA has resources to help.

- *Exploring Essential Components: Nutrition, Physical Activity, and the Young Adolescent*, a Web-based advocacy tool that provides data on national obesity trends and information to assist schools and comities as they develop health policies.
- *AYP and School Health Promotion*, a Webcast with national experts.
- Links to wellness policy resources, agencies, curriculum, and programs.

National Middle School Association materials and information can be accessed at <http://www.nmsa.org>

H & PE Grants

Physical Education for Progress Grants (PEP) are federal grants available each spring for school districts or organizations. They are generally highly competitive, 1-3 year grants that fund up to \$1 million. Peaceful Playgrounds has a wealth of resources specifically aimed at district grant writers applying for PEP grants. Access at:

<http://www.peacefulplaygrounds.com/grants.htm>

Foundation and Corporation Grants

Foundation and Corporation grants are available throughout the year and have specific application deadlines. Some examples include: Home Depot School Grants Program and Ben & Jerry's Foundation Grants for Social Change. Templates for writing corporate and foundation grants can be found at *Healthy Playground's* web site. Grant templates may be located at: <http://www.peacefulplaygrounds.com/grants.htm>

Ann Wilson, LDOE Program Coordinator

H & PE Grants Continued

NASPE/Polar Heart Rate Monitor Grant Program

NASPE/AAHPERD members in middle school and high school physical education programs who are currently not using heart rate monitors are invited to submit an application to the first NASPE/Polar Heart Rate Monitor Grant Program. The deadline is November 15, 2006. Each grant has a value of more than \$4700. The winning recipients of five middle schools and five high schools will be announced in the winter issue of NASPE News. For further information, visit

<http://www.aahperd.org/naspe/template.cfm?template=polarGrant.htm>

Association for Supervision and Curriculum Development (ASCD)

Healthy School Communities Grant and Healthy School Communities Grant

The purpose of this grant program is to enable pilot schools to create a healthy school environment through community engagement.

Eligible applicants include K-12 public and independent schools that may apply as individual schools or as a group of schools. Ten schools will be selected to receive up to \$10,000 each. Deadline: November 15, 2006. Access at:

http://www.ascd.org/portal/site/ascd/menuitem.c805ffddf572a549a62c2d69e3108a0c/#grant_requirements

Entergy - Open Grants Program

Entergy is accepting applications for its Open Grants Program. The purpose of this program is to improve communities as a whole, including the area of healthy families. Programs that are funded should have a direct impact on the children and families served. Priority is given to applicants in areas where Entergy has operations. Eligible applicants include nonprofit organizations, schools, hospitals, governmental units, and religious institutions. Deadline: Rolling

Access at: http://www.entergy.com/our_community/Grant_Guidelines.aspx

Office Depot—Helping Kids School Grants

Office Depot is accepting applications for its Helping Kids and Schools Grants Program. The purpose of this program is to support organizations in the areas of health, education and welfare of children. Funds should be used to directly provide services. Eligible applications include nonprofit organizations.

Deadline : rolling. Access at: <http://www.community.officedepot.com/local.asp>

Foster's Community Grants

Foster's Community Grants will support projects in three core focus areas: wellness, culture and the environment. Foster's define "wellness" as both physical and mental health, "culture" as artistic, sporting and educational activities and "environment" as all aspects of the natural environment. Grants in excess of one year will be considered.

Deadline: September 29, 2006

<https://www.fosters.com.au/about/fosterscommunitygrants.htm>

Ann Wilson, LDOE Program Coordinator

ANNOUNCEMENT
Showcase of “Best Practices in Teaching Writing”

Professional Development in "Teaching Writing" presented by Teacher-Consultants
from the Southeastern Louisiana Writing Project

Saturday, October 21, 2006

8:30 a.m. - 12:30 p.m.

Held in the KIVA, TEC Building, SLU campus,

ACTIVITIES:

- o Poster Session of classroom teachers' best practices in teaching writing
- o Handouts, assignments, and group discussions of teaching writing
- o Demonstrations and workshops on teaching writing
- o Writing Roundtables on burning issues in teaching writing

AUDIENCE:

Designed for teachers in all subject areas across the curriculum

High School —Junior High—Middle School—Elementary

Topics Include: Activities for Motivating Students to Write, Writing Across the Curriculum, Assessment, Essay Writing, Teaching Grammar, Using Portfolios, Reading/Writing Connections, Teaching Creative Writing, Preparing Students for College, Publishing Students' Writing, Technology/Writing.

CREDIT:

Certificates issued to participants for—

Completing 4 hours of Professional Development

REGISTRATION:

Pre-registration: \$10 Registration at the Door: \$15 SLU Students: \$5

To Pre-register by Friday, October 20: Email <rlouth@selu.edu>

Include your name, school, grade/subject, address/phone/email. (Bring payment Sat.)

Or send above information, with a check made out to "SLU Development Foundation"

To: Dr. Richard Louth, Director SLWP, SLU 10327, Hammond, LA 70402

FOR FURTHER INFORMATION:

Call 985-549-2102 or 2100 or email <rlouth@selu.edu>

FAX (985) 549-5021; Website <www.selu.edu/acad_research/programs/slwp/>