

# TANGIPAHOA PARISH SCHOOL SYSTEM NEWSLETTER



TIMELY INFORMATION OF SPECIAL INTEREST TO  
SCHOOL EMPLOYEES AND OTHERS IN THE COMMUNITY

VOL: XXXV

March 2, 2007

NO. 19

**PAULETTE C. WALKWITZ, SUPERVISOR, CURRICULUM AND INSTRUCTION**

**TO: PRINCIPALS, TEACHERS, SUPERVISORS**

**FROM: PAULETTE C. WALKWITZ, SUPERVISOR, CURRICULUM AND INSTRUCTION**

**RE: ELEMENTARY CURRICULUM AND INSTRUCTION NEWSLETTER**

Please see the attached Newsletters for March 2007.

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**PAULETTE C. WALKWITZ, SUPERVISOR, CURRICULUM AND ISNTRUCTION**

**TO: HIGH SCHOOL PRINCIPALS/COUNSELORS/ALGEBRA TEACHERS**

**FROM: PAULETTE C. WALKWITZ, SUPERVISOR, CURRICULUM AND INSTRUCTION**

**RE: EOC TEST**

A copy of the EOC Algebra I Assessment Guide was sent to all schools. Teachers can also download copies from the Department of Education's website. Click on "Testing".

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# ELEMENTARY CURRICULUM AND INSTRUCTION NEWSLETTER

TANGIPAHOA PARISH SCHOOL SYSTEM

MARCH 2007

## LA 4

For the fifth year in a row, Louisiana's pre-kindergarten program for at-risk four-year-olds, LA 4 and Starting Points, showed strong and consistent progress in language, print and mathematics. This also marks the first year in which students who participated in LA 4's pilot year could be evaluated using third grade statewide assessments. Those results reveal increased student performance on iLEAP tests for third grade students who participated in the first year of LA4 in 2001.

### ELA WEBSITE

Ms. Linda Baker recommends the following website:

<http://www.tampareads.com/trial/vocabulary/index-vocab.htm>

This site gives vocabulary words that are most frequently found on standardized tests and in most reading programs. It is organized so that teachers have a pacing guide to present a few words each week and it is arranged by phonics rules and spelling patterns.

### SCIENCE WEBSITES

The following science websites have wonderful resources:

1.  
<http://www.KidsAstronomy.com>  
<http://www.KidsBiology.com>  
<http://www.KidsDinos.com>

<http://www.KidsGeo.com>  
<http://www.KidsMemory.com>  
<http://www.KidsNumbers.com>  
<http://www.KidsSpell.com> and

<http://www.KidsGamer.com>

The main website for the KidsKnowIt Network is <http://www.KidsKnowIt.com>

Thank you, Ms. Higgenbotham, for sharing these websites.

## TESTING MARCH 19-23

Specific dates for testing have been sent to principals and test coordinators. All testing dates, including inservices and test pick up dates, are posted on the TPSS Master Calendar.

### LPB

The following is part of a message from Ellen Wyra, Director, Educational Television and Technology:

Louisiana Public Broadcasting has two resources that may be of interest to you and your students. First, the LEAP preparatory series for Grades 4 and 8 will be, for the first time, available online and free-of-charge so you and your students can use them anytime, anywhere. We will begin

posting episodes on Thursday, February 8th. The episodes are posted as they become available, so keep checking for the episodes you need. The videos can be viewed online or downloaded to your computer at

1. [www.lpb.org/learningport/leap.cfm](http://www.lpb.org/learningport/leap.cfm).

Second, on February 12<sup>th</sup> at 8 PM Louisiana Public Broadcasting (WLPB-Baton Rouge, TV 27, KLTM-Monroe TV13, KLTS - Shreveport - TV24, KLPB-Lafayette -TV24, KLTL-Lake Charles -TV18, KLPA -Alexandria -TV25) and WYES in New Orleans will broadcast "New Orleans," an episode of **American Experience**, which presents a fascinating portrait of one of America's most distinctive cities. The program will be repeated on February 13<sup>th</sup> at midnight and 3 AM.

The compelling film tells the story of this remarkable city through revealing first-hand interviews with New Orleans natives and scholars, as well as through rich archival photographic material and footage. Education materials are also available at [www.lpb.org/learningport](http://www.lpb.org/learningport). This program provides an interesting perspective on the history and culture of New Orleans and could generate some lively discussions among your students.

The program highlights the rich cultural complexity of New Orleans which spawned Mardi Gras and jazz, as well as the explosive struggles with both integration and segregation. It suggests that New Orleans is a proving ground for national ideas about race, class and equality; a mirror that reflects both the best and the worst in America.

## EAGLE

The State Department will release EAGLE in SPRING 2007! EAGLE is an online assessment bank for teachers.

The implementation will begin with grades 4 and 8. Eventually, it will be available for all grade levels and subjects. This will be a valuable tool for teachers.

## AIR FORCE ASSOCIATION SPACE CAMP ESSAY CONTEST

**The Air Force Association announces the third annual Space Camp Essay Contest. Students, grades 7-12, are invited to write a no more than 1, 500 word essay on one of two selected grade appropriate topics. Up to thirty winners will be selected to receive a 6-day/5-night scholarship to US Space Camp during the week of July 15, 2007. The prize includes roundtrip airfare, tuition, room and board, ground transportation and a clothing package. Students must submit their essay outline at**

**<http://www.afa.org/aef/aid/spacecamp.asp>.**

**The deadline is March 30, 2007.**

PLEASE SEE ATTACHED! A new lesson has been added to "Newton's Classroom."

QUESTIONS TO:

PauletteWalkwitz@tangischools.org

**NEW!**

## Topic in Newton's Classroom!

### Topic 6: Decimals and Percents



Newton's Classroom has a new lesson on **DECIMALS AND PERCENTS** for students who need to polish their skills. Available through the PASS Web site at [www.louisianapass.org](http://www.louisianapass.org), this lesson is the sixth of what will be a total of eight mathematics lessons to be available on Newton's Classroom.

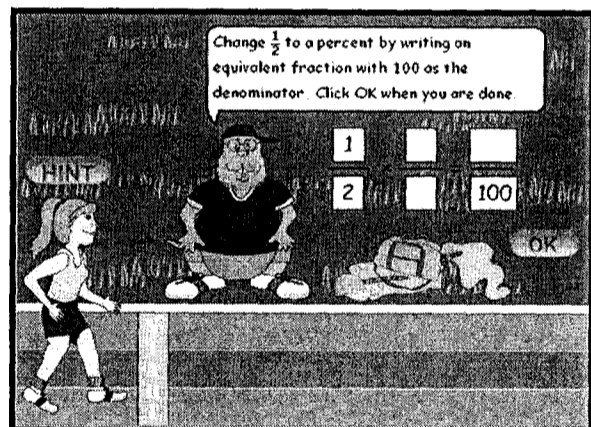
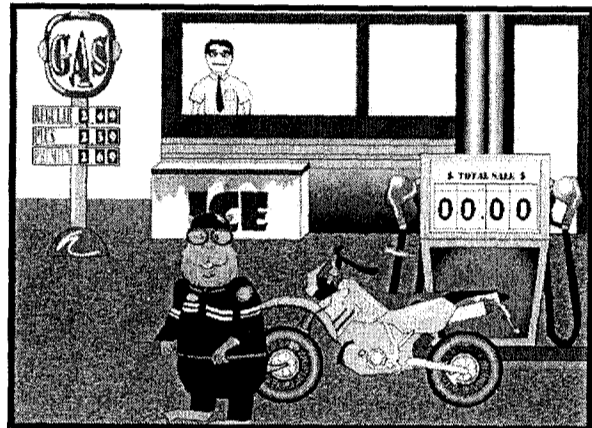
#### This lesson includes:

**Diagnostic Test:** Before beginning the lesson, a short diagnostic test determines at which level the student should begin.

**Animation, Practice:** After a short animated orientation to the lesson, students are provided instruction to learn math concepts and practice applying these skills.

**Quiz with Instructional Feedback:** After practicing the skills, a follow-up quiz determines whether the student learned the lesson well and is ready to proceed to the next level or to a new topic.

**Report:** A report gives detailed information on the student's performance on the quiz and offers further options: re-take the lesson, move to the next level lesson, play a game, or—once the skills are mastered—go to an entirely new topic.



Visit [www.louisianapass.org](http://www.louisianapass.org) for more details.