

TANGIPAHOA PARISH SCHOOL SYSTEM BULLETIN

TIMELY INFORMATION OF SPECIAL INTEREST TO
SCHOOL EMPLOYEES AND OTHERS IN THE COMMUNITY

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NO. 6

LYNELL HIGGENBOTHAM, SUPERVISOR

TO: WORLD LANGUAGE TEACHERS

One event that has newly come to our attention is International Education Week, sponsored by the US Department of State and US Department of Education with the goal of preparing Americans to live abroad to study in the United States. In the 2005-2006 school year a total of 223,534 US students abroad, and in 2006-2007 some 582,984 foreign students studied in the United States.

This year (2008) International Education Week will take place November 17-21, 2008 with participation by educators in many parts of the United States. Most of the activities are at the post-secondary level, but there are also some K-12 events. Attached is a copy of IEW Fact Sheet. Details are available online at <http://iew.state.gov/factsheet.cfm>. The website offers a variety of information on aspects of international education, including lists of promotional materials and events, a matrix of Global IQ quizzes that can be taken online, a collection of statements and press releases, and links to other sources.

Any educator interested in expanding students' horizon should find this helpful.

TOMMIE ROBERTSON, SUPERVISOR

TO: PRINCIPALS

Please see the attached brochure concerning the National Career Development Month.

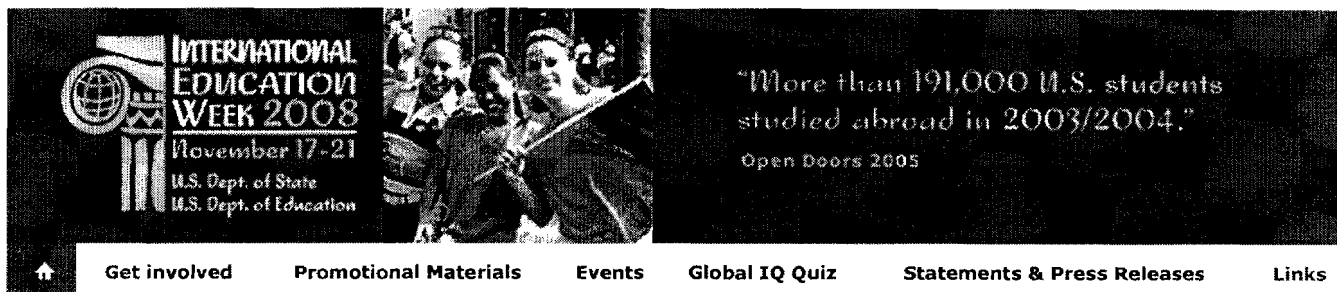
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PAULETTE WALKWITZ, SUPERVISOR

TO: PRINCIPALS

Please see the attached information regarding Testing and Accountability Updates for October, 2008.

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IEW Fact Sheet

A joint initiative of the U.S. Departments of State and Education, International Education Week (IEW) was first held in 2000 and today, is celebrated in more than 100 countries worldwide.

IEW is an opportunity to celebrate the benefits of international education and exchange worldwide. This annual initiative aims to promote international understanding and build support for international educational exchange by encouraging the development of programs that prepare Americans to live and work in a global environment and attract future leaders from abroad to study in the United States.

Exchanges are critical to developing mutual understanding and respect, building leadership abroad, fostering an appreciation for the U.S., and investing in the future relationship between Americans and people around the world.

According to Open Doors, 223,534 U.S. students studied abroad in 2005/06.

International education prepares U.S. citizens to live, work, and compete in the global economy.

International education is also a vital service industry, bringing more than \$14.5 billion into our country annually.

According to Open Doors, 582,984 international students from over 200 countries studied in the U.S. in 2006/07

The more than 40,000 students, scholars and other exchange participants that the Department of State's Bureau of Educational and Cultural Affairs supports are in the vanguard of the hundreds of thousands of students and scholars who come to the United States and study abroad each year.

International cooperation on education contributes to education reform and education solutions for the U.S. and for our partner nations.

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Sponsored by
U.S. Department of State,
Bureau of Educational and
Cultural Affairs and the U.S.
Department of Education

“Inspire your Career, Develop Your Dreams”

43rd Annual National Career Development Month

Celebrate your favorite career!

Enter the 2008 Louisiana Career Development Association (LCDA)

Poetry and Poster Contest

Each entry should celebrate and inspire career development in a positive tone and adhere to this year’s theme.

Eligibility

Every adult and student enrolled in public, private, and parochial schools.

Contest division areas:

Primary.....Grades K – 2
Intermediate.....Grades 3 - 5
Middle.....Grades 6 – 8
Senior.....Grades 9 – 12
Adult Student.....18 and older enrolled in school
Open Adult.....18 and older not enrolled in school (student teachers, parents and professionals)

Requirements for Poems

Poetic Form: Use of any acceptable poetic form (e.g. cinquain, free verse, diamante, haiku, limerick, metered, rhyming, blank verse).

Size: Submit each poem on a single sheet of paper, 8.5” x 11” in 12 point font.

Requirements for Posters

Lettering: Simple bold lettering is preferred. Captions are to be used to convey the message, attract attention, and to achieve goals of clarity, vigor and originality. All lettering will be considered part of the design.

Media (revised categories)

Category 1 (C1): Standard use of ink, pencil, poster paints, magic marker, acrylics, and oils

Category 2 (C2): Use of photos, clipart, graphic art software, collage, cut and pasted paper, and mixed media.

Size: Each poster must be created in 8.5” x 11” format, including matte, to be eligible.

Contest Deadlines

School: Contest must be completed and postmarked by November 19, 2008.

First, second and third place winners in the school should be sent to the District Contest.

Districts: Contest must be completed and postmarked by December 5, 2008.

First, second and third place winners in the district should be sent to the State Contest.

State: First, second and third place winners in the State must be completed and postmarked to the National Contest by January 17, 2009.

Note: All entries become the property of the Louisiana Career Development Association. Winning entries of the State Contest will become the property of the National Career Development Association. Entries will not be returned. The State and National Associations reserve the right to use the poems and posters to focus attention on activities and promote Career Development Month goals.

Awards

School winners will receive recognition awards at the discretion of each school's Coordinator. Winning entries will be submitted to the District Contest by the School Coordinators no later than November 19, 2008.

District winners will receive recognition awards at the discretion of the District Coordinators. Winning entries will be submitted to the State Contest by the District Coordinators no later than December 5, 2008.

State winners will be recognized with the winning entries placed on the LCDA website, <http://www.lacareerdevelopment.org>, by January 17, 2009. They will also be submitted to the National Contest by the State Coordinator no later than that same date. The winning entries will be recognized at the Annual LCDA Spring Conference and will receive from the Louisiana Career Development Association a framed certificate and a special congratulations gift. All entries must go through the State Contest.

National winners will be recognized with the winning entries placed on the NCDCA global website, www.ncda.org, by April 15, 2009. The winning entries will also be on display at the Annual Global Career Development Conference to be held in Washington, D.C., July 9-11-2009. In addition, National winners will receive from the National Career Development Association a framed certificate and a special congratulations gift.

Procedures

Each school will select a Coordinator. The coordinator will select a committee of which he or she will be the Chair to organize the event, select a judging team for the school entries, determine appropriate awards for each category and at each level, as well as the manner in which school winners will be recognized. The Coordinator is responsible for having the school's winning entries delivered to the District Coordinator by the deadline of November 19, 2008. (See Judging Process and Criteria below.)

Each District will select a Coordinator. The coordinator will select a committee of which he or she will be the Chair to organize the event, select a judging team for the District entries, determine appropriate awards for each category and at each level, as well as the manner in which District winners will be recognized. The Coordinator is responsible for having the District's winning entries delivered to the State Coordinator by the deadline of December 5, 2008. (See Judging Process and Criteria below.)

LCDA State Coordinator. The LCDA State Coordinator will select a committee of which he or she will be the Chair to organize the event, select a judging team, determine appropriate awards for each category and at each level, as well as the manner in which State winners will be recognized. The State Coordinator is responsible for having the State's winning entries delivered to the NCDCA Coordinator by the deadline of January 17, 2009. (See Judging Process and Criteria below.)

Judging Process and Criteria

Teams: Each judging team will consist of educators, including a member of the language arts and/or arts department, parents, and a representative from business/industry in the community. Selection of judges is left to the discretion of the contest coordinators.

Criteria: Judging will be based on originality, creativity, and development of the national theme, "Find Your Voice Change Your World." Poems will be evaluated on appropriate form, execution, spelling, and grammar. Poster evaluation will focus on the appropriate use of media, lettering, and basic principals of art. Please adhere to the size requirements for each entry as many entries are received.

Official Entry Form

Each entry must be accompanied by this entry form which must be completed in its entirety.

Official Entry Form

Each entry must be accompanied by this entry form which must be completed in its entirety.

Student name: _____ **Grade:** _____

Address: _____

City: _____ **State:** _____ **Zip:** _____

Phone: _____ **Email:** _____

School: _____

School Coordinator: _____ **Parish:** _____

Address: _____

City: _____ **State:** _____ **Zip:** _____

Phone: _____ **Email:** _____

District: _____

District Coordinator: _____ **Parish:** _____

Address: _____

City: _____ **State:** _____ **Zip:** _____

Phone: _____ **Email:** _____

State Coordinator: Krystal Hardison

State Division: Louisiana Career Development Association

Address: _SLU 10672_

City: _Hammond_ **State:** _LA_ **Zip:** _70402_

Phone: _____ **Email:** khardison@selu.edu

Note: If individual, you must state the school the individual attends per eligibility guidelines above unless the entry is submitted under the Open Adult category.

Please check one of the following: _____ individual submission _____ school submission

_____ poetry _____ poster C1 _____ poster C2

I, _____, state that the attached Poster/Poetry entry is the
(print name)

original, which I myself created and completed. Signature: _____

Note: All entries become the property of the Louisiana Career Development Association. Winning entries of the LCDA State Contest will become the property of the National Career Development Association. Entries will not be returned. The State and National Associations reserve the right to use the poems and posters to focus attention on activities and promote Career Development Month goals.

TESTING AND ACCOUNTABILITY UPDATES

TANGIPAHOA PARISH SCHOOL SYSTEM

OCTOBER 2008

TESTING DATES

Attached is the 2009-2010 schedule for testing.

NAEP

Many schools will be administering NAEP tests this year. These schools have already received information on testing. Attached you will find a NAEP schedule which lists the subjects and grade levels to be tested.

LAA1

The State told us that LAA1 would NOT count this year in subgroup performance scores because of the new test design; however, they were denied the right to do this through NO CHILD LEFT BEHIND. Therefore, all students' scores

will count in the subgroup performance scores.

GEE RESCORES

Results for GEE October testing should be online on December 15. The deadline for rescoring requests is January 23, 2009.

SPECIAL EDUCATION

Approximately 19 students had scores converted to zeroes from Spring testing. Some of these may have been errors at the state level; however, special education teachers should make sure that all testing information entered in SER is accurate and matches the testing information on the IEP.

Questions to:

Paulette Cefalu-Walkwitz

Louisiana Educational Assessment Program Testing Schedule

2009–2010			
Test	Grades	Testing Dates	Makeup Dates
Fall 2009 Retest Administration (GEE) (ELA/M/Sc/SS)	Eligible retesters	October 19–23, 2009	
End-of-Course Testing	Algebra I, English II, Geometry	December 7–18, 2009	
Spring Pretest Workshops		February 1–5, 2010	
GEE Seniors Only Retest	Seniors only	February 8–12, 2010	
LEAP Alternate Assessment, Level 1 (LAA 1)	3 through 11	February 8–March 19, 2010	
ELDA	K through 12		
LEAP Alternate Assessment, Level 2 (LAA 2)	4, 5, 6, 7, 8, 9, 10, and 11	April 7–9 and 12–16, 2010	
Louisiana Educational Assessment Program (LEAP) (ELA/M/Sc/SS)	4 and 8	April 7–9 and 12–13, 2010	April 14–16, 2010
Graduation Exit Examination (GEE) (ELA/M/Sc/SS)	10, 11, and eligible retesters		
<i>Integrated</i> LEAP (<i>i</i> LEAP)	3, 5, 6, 7, and 9		
LEAP Field Test		April 26–30 and May 3–7, 2010	
End-of-Course Testing	Algebra I, English II, Geometry	May 3–21, 2010	
Summer 2010 Retest Administration (GEE) (ELA/M/Sc/SS)	Eligible retesters	June 28–30, 2010	July 1–2, 2010
Summer 2010 Retest Administration (LEAP) (ELA/M)	4 and 8	June 28–30, 2010	July 1–2, 2010
Daylight Saving Time Ends: November 1, 2009 Mardi Gras: February 16, 2010 Daylight Saving Time Begins: March 14, 2010 Easter: April 4, 2010 Independence Day: Sunday, July 4, 2010			

Note 1: The “old” Graduation Exit Examination (GEE) is a district function and must be administered twice a year if students still need to pass the “old” GEE to graduate.

Note 2: High school students in block schedules who are classified as 10th graders in the fall of their second year in high school and as juniors by spring testing of their second year are permitted to take GEE English Language Arts, Mathematics, Science, and Social Studies for the first time during spring testing of their second year.

Note 3: In the June 2010 retest, for students who test in three or four content areas of GEE, the schedule in the District and School Test Coordinators Manual for Summer 2010 must be followed.

National Assessment of Educational Progress Schedule of Assessments

Approved Unanimously, August 3, 2002
National Assessment Governing Board

Year	National	State
2000	Mathematics Science Reading (4)	Math (4, 8) Science (4, 8)
2001	U.S. History Geography	
2002	Reading Writing	Reading (4, 8) Writing (4, 8)
2003	Reading (4, 8) Mathematics (4, 8)	Reading (4, 8) Math (4, 8)
2004	FOREIGN LANGUAGE (12)* Long-term trend**	
2005	Reading MATHEMATICS* Science	Reading (4, 8) MATH (4, 8) Science (4, 8)
2006	WORLD HISTORY (12) ECONOMICS (12)* Civics	
2007	READING (4, 8) Mathematics (4, 8) Writing (8, 12)	READING (4, 8) Math (4, 8) Writing (8)
2008	ARTS (8) Long-term trend**	
2009	Reading Mathematics SCIENCE	Reading (4, 8) Math (4, 8) SCIENCE (4, 8)
2010	U.S. HISTORY GEOGRAPHY	
2011	Reading (4, 8) Mathematics (4, 8) WRITING	Reading (4, 8) Math (4, 8) WRITING (4, 8)
2012	CIVICS Foreign Language (12) Long-term trend**	

*Framework for foreign language approved by Governing Board May 2000; updates to mathematics framework approved November 2001; economics framework approved August 2002.

**Long-term trend assessments are at ages 9, 13, and 17 and are conducted in reading and mathematics.

Notes:

- (1) Grades tested are 4, 8, and 12 unless otherwise indicated.
- (2) Subjects in **BOLD ALL CAPS** indicate the years in which a new framework is planned for implementation.
- (3) In the case of subjects for which frameworks are already adopted (i.e., reading, writing, math, science, the arts, U.S. history, geography, and civics) **BOLD ALL CAPS** indicates the assessment year for which the Board will decide whether a new or updated framework is needed.